Course:	3035 2015FA1 - Health Law Quality and Liability
Responsible Faculty:	Thaddeus Pope
Overall Mean:	**3.98** To what extent with N/A (194 responses) **3.95** Rating (20 responses)

Department:	UPFT	
Responses / Expected:	10 / 19 (52.63%)	

Hybrid Program Course Evaluation

	3035 - 2015FA1												--- Period Comparisons ---		
	Responses					**Course**							**All**		
	5=T	4=T	3=B	2=A	1=N	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk
Q1 To what extent did you perceive that the professor knew the subject matter of the course?	7	3	0	0	0	10	**4.70**	5	5	4	5	.46	**1.6K**	**4.72**	35

Responses: [**5=T**] 5 = To a very large extent=5 [**4=T**] 4 = To a large extent=4 [**3=B**] 3 = Between a lot and a little=3 [**2=A**] 2 = A little=2 [**1=N**] 1 = Not at all=1

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Course Assessment

	3035 - 2015FA1												--- Period Comparisons ---		
	Responses					**Course**							**All**		
	5=T	4=T	3=B	2=A	1=N	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk
Q2 To what extent were controversial or difficult issues addressed within the course?	2	5	2	0	0	9	**4.00**	4	4	3	5	.67	**1.5K**	**3.87**	50

Responses: [**5=T**] 5 = To a very large extent=5 [**4=T**] 4 = To a large extent=4 [**3=B**] 3 = Between a lot and a little=3 [**2=A**] 2 = A little=2 [**1=N**] 1 = Not at all=1

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q3 - Comments:

Response Rate: No participants responded to this question. (**0** of **10**)

Course Assessment

	3035 - 2015FA1												--- Period Comparisons ---		
	Responses					**Course**							**All**		
	5=T	4=T	3=B	2=A	1=N	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk
Q4 To what extent were there clear goals or objectives for the course?	3	7	0	0	0	10	**4.30**	4	4	4	5	.46	**1.6K**	**4.11**	53
Q5 To what extent were the goals of the course met by activities in the classroom?	2	5	3	0	0	10	**3.90**	4	4	3	5	.70	**1.6K**	**4.05**	35

Responses: [**5=T**] 5 = To a very large extent=5 [**4=T**] 4 = To a large extent=4 [**3=B**] 3 = Between a lot and a little=3 [**2=A**] 2 = A little=2 [**1=N**] 1 = Not at all=1

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q6 - Comments:

Response Rate: No participants responded to this question. (**0** of **10**)

Course Assessment

	3035 - 2015FA1												--- Period Comparisons ---		
	Responses					**Course**							**All**		
	5=T	4=T	3=B	2=A	1=N	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk
Q7 To what extent did the course cultivate your critical thinking and analysis skills?	2	5	3	0	0	10	**3.90**	4	4	3	5	.70	**1.6K**	**4.08**	32
Q8 To what extent has this course prepared you to deal ethically with difficult situations in law practice?	2	6	1	0	0	9	**4.11**	4	4	3	5	.57	**1.5K**	**3.85**	55
Q9 To what extent will the course help you develop creative solutions to problems/issues in law?	2	3	4	1	0	10	**3.60**	3.5	3	2	5	.92	**1.6K**	**3.95**	25
Q10 To what extent did the course help you develop the ability to communicate clearly about the subject matter?	3	6	1	0	0	10	**4.20**	4	4	3	5	.60	**1.6K**	**4.04**	46

Responses: [**5=T**] 5 = To a very large extent=5 [**4=T**] 4 = To a large extent=4 [**3=B**] 3 = Between a lot and a little=3 [**2=A**] 2 = A little=2 [**1=N**] 1 = Not at all=1

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q11 - Comments:

Response Rate: No participants responded to this question. (**0** of **10**)

Course Assessment		3035 - 2015FA1											--- Period Comparisons ---		
		Responses						Course					All		
		5OO	4	3ST	2	1OO	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk
Q12	Overall, how would you rate this course in advancing your understanding of the law?	3	5	1	1	0	10	4.00	4	4	2	5	.89	1.6K	3.96	43

Responses: [5OO] 5 One of the very best I have taken=5 [4] 4=4 [3ST] 3 Similar to others I have taken=3 [2] 2=2 [1OO] 1 One of the worst I have taken=1

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q13 - Comments:

Response Rate: No participants responded to this question.   (**0** of **10**)

Instructor Assessment		Pope, Thaddeus											--- Period Comparisons ---		
		Responses						Individual					All		
		5=T	4=T	3=B	2=A	1=N	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk
Q14	To what extent were students actively involved in classroom activities?	2	2	2	4	0	10	3.20	3	2	2	5	1.17	1.8K	4.11	10
Q15	To what extent did the professor effectively manage class discussion?	1	3	3	3	0	10	3.20	3	2,3,4	2	5	.98	1.8K	4.20	8
Q16	To what extent did the professor respond clearly to student comments and questions during the class?	2	4	4	0	0	10	3.80	4	3,4	3	5	.75	1.8K	4.35	12
Q17	To what extent was the presentation of material well organized?	6	3	0	1	0	10	4.40	5	5	2	5	.92	1.8K	4.20	51
Q18	To what extent was high performance demanded of all members of the class?	2	5	2	1	0	10	3.80	4	4	2	5	.87	1.8K	3.96	35

Responses: [5=T] 5 = To a very large extent=5 [4=T] 4 = To a large extent=4 [3=B] 3 = Between a lot and a little=3 [2=A] 2 = A little=2 [1=N] 1 = Not at all=1

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q19 - Comments:

Faculty: Pope, Thaddeus

Response Rate: No participants responded to this question.   (**0** of **10**)

Instructor Assessment		Pope, Thaddeus											--- Period Comparisons ---		
		Responses						Individual					All		
		5=T	4=T	3=B	2=A	1=N	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk
Q20	To what extent were small group activities used effectively within the classroom?	2	2	3	2	1	10	3.20	3	3	1	5	1.25	1.6K	3.58	35
Q21	To what extent was the material presented on the board, overhead transparency, video, computer, etc., helpful and informative?	6	2	0	2	0	10	4.20	5	5	2	5	1.17	1.7K	4.13	49
Q22	To what extent did the professors use of examples help you to develop a clear understanding of the major points of the subject matter?	6	2	2	0	0	10	4.40	5	5	3	5	.80	1.8K	4.24	51
Q23	To what extent were you provided with a means for self-evaluation of your own learning?	4	3	1	1	1	10	3.80	4	5	1	5	1.33	1.7K	3.66	51

Responses: [5=T] 5 = To a very large extent=5 [4=T] 4 = To a large extent=4 [3=B] 3 = Between a lot and a little=3 [2=A] 2 = A little=2 [1=N] 1 = Not at all=1

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q24 - Comments:

Faculty: Pope, Thaddeus

Response Rate: 10.00%   (**1** of **10**)

-	Midterm and weekly quizzes helped to assess understanding of subject.

| Instructor Assessment | Pope, Thaddeus | | | | | | | | | | | | | --- Period Comparisons --- | | |
| | Responses | | | | | Individual | | | | | | | All | | |
	5=T	4=T	3=B	2=A	1=N	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk
Q25 To what extent was the professor reasonably available to you outside of class time?	5	3	0	0	0	**8**	**4.63**	5	5	4	5	.48	**1.3K**	**4.37**	59
Q26 To what extent if you consulted with the professor outside of class, was that consultation helpful?	5	3	0	0	0	**8**	**4.63**	5	5	4	5	.48	**1K**	**4.35**	63

Responses: [**5=T**] 5 = To a very large extent=5 [**4=T**] 4 = To a large extent=4 [**3=B**] 3 = Between a lot and a little=3 [**2=A**] 2 = A little=2 [**1=N**] 1 = Not at all=1

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q27 - Comments:	
Faculty:	**Pope, Thaddeus**
Response Rate:	**No participants responded to this question.** (**0** of **10**)

| Instructor Assessment | Pope, Thaddeus | | | | | | | | | | | | | --- Period Comparisons --- | | |
| | Responses | | | | | Individual | | | | | | | All | | |
	5=T	4=T	3=B	2=A	1=N	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk
Q28 To what extent did the professor generate enthusiasm about learning throughout the semester?	2	6	2	0	0	**10**	**4.00**	4	4	3	5	.63	**1.8K**	**4.08**	36

Responses: [**5=T**] 5 = To a very large extent=5 [**4=T**] 4 = To a large extent=4 [**3=B**] 3 = Between a lot and a little=3 [**2=A**] 2 = A little=2 [**1=N**] 1 = Not at all=1

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q29 - Comments:	
Faculty:	**Pope, Thaddeus**
Response Rate:	**No participants responded to this question.** (**0** of **10**)

| Instructor Assessment | Pope, Thaddeus | | | | | | | | | | | | | --- Period Comparisons --- | | |
| | Responses | | | | | Individual | | | | | | | All | | |
	5OO	4	3ST	2	1OO	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk
Q30 Overall, how would you rate this professor?	2	5	3	0	0	**10**	**3.90**	4	4	3	5	.70	**1.8K**	**4.07**	33

Responses: [**5OO**] 5 One of the very best I have taken=5 [**4**] 4=4 [**3ST**] 3 Similar to others I have taken=3 [**2**] 2=2 [**1OO**] 1 One of the worst I have taken=1

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q31 - Comments:	
Faculty:	**Pope, Thaddeus**
Response Rate:	**30.00**% (**3** of **10**)

-	I learned a lot in this class and I especially liked how Professor Pope took time to answer the questions in class. He would also break things down if we did not understand them. Overall easy to follow complex issues and he made the material understandable.
-	Overall the course was good. But the discussion was out of control and the format of the powerpoint was horrible.
-	Quizzes were tricky and difficult. Overall great course though.