



Course/Instructor Evaluation Results - Thaddeus Pope

Term For Evaluation/Survey	Spring 2012
Evaluations/Survey	Law School Course Evaluation
Faculty/Instructor	Pope, Thaddeus M.
Course	LAW 9450 7 (35018) Selected Topic: Medical Law at the End of Life (11 of 15 = 73%)
Display	Summary with responses
Grouping	Evaluation Question

Why did you take this course?

VALUE					NUM
1	Y				0
0	N				11
	AVG: 0	STD: 0	MIN: 0	MAX: 0	11
VALUE	Possible area of practice				NUM
1	Y				10
0	N				1
	AVG: .91	STD: .3	MIN: 0	MAX: 1	11
VALUE	Subject matter interesting				NUM
1	Y				11
0	N				0
	AVG: 1	STD: 0	MIN: 1	MAX: 1	11
VALUE	Wanted to take a course from this professor				NUM
1	Y				9
0	N				2
	AVG: .82	STD: .4	MIN: 0	MAX: 1	11
VALUE	Fit my schedule				NUM
1	Y				11
0	N				0
	AVG: 1	STD: 0	MIN: 1	MAX: 1	11
VALUE	Bar course				NUM
1	Y				0
0	N				11
	AVG: 0	STD: 0	MIN: 0	MAX: 0	11

Other

I essentially took this class because the topic was of interest to me.

Selected topic, and an opportune course.

Please select a numerical score and provide your comments for the following criteria:

VALUE					NUM
5	5 - I strongly agree; met with excellence				10
4	4 - I mostly agree; met very well				1
3	3 - I somewhat agree; average/adequate				0
2	2 - I somewhat disagree; below average/only fair				0
1	1 - I strongly disagree; failed to meet or met poorly				0
	AVG: 4.91	STD: .3	MIN: 4	MAX: 5	11

Instructor clearly had a great deal of knowledge in the area. I enjoyed the detailed discussions we had on each of the topics.

Outstanding command of the subject: professor's blog website supplemented the discussion with current events in the field of bioethics.

VALUE	The instructor was well-prepared for class	NUM
5	5 - I strongly agree; met with excellence	9
4	4 - I mostly agree; met very well	2
3	3 - I somewhat agree; average/adequate	0
2	2 - I somewhat disagree; below average/only fair	0
1	1 - I strongly disagree; failed to meet or met poorly	0
	AVG: 4.82	STD: .4
	MIN: 4	MAX: 5
		11

I really liked the powerpoint slides. I thought they were very helpful way to review and take notes.

Professor was always prepared with helpful PowerPoint presentations.

Outstanding use of PowerPoint to drive class discussion: daily postings of readings and PowerPoint to TWEN helped all students stay current with readings and the discussion. Outstanding use of TWEN to provide materials otherwise unaccessible (unpublished opinions, restricted journal articles).

VALUE	The instructor challenged my thinking in this course	NUM
5	5 - I strongly agree; met with excellence	7
4	4 - I mostly agree; met very well	4
3	3 - I somewhat agree; average/adequate	0
2	2 - I somewhat disagree; below average/only fair	0
1	1 - I strongly disagree; failed to meet or met poorly	0
	AVG: 4.64	STD: .5
	MIN: 4	MAX: 5
		11

Some of the material was covered extensively in previous health law courses so the coverage seemed slow and I wanted to get onto the next topic, but I understand that not everyone took those classes.

An interesting result of this Medical Law course was that we examined the procedural posture of each case in great detail, and I often mentioned to my classmates and friends that are practicing attorneys: "My Medical Law class has taught me more about civil procedure than any other course."

VALUE	The instructor created a classroom atmosphere conducive to learning	NUM
5	5 - I strongly agree; met with excellence	9
4	4 - I mostly agree; met very well	2
3	3 - I somewhat agree; average/adequate	0
2	2 - I somewhat disagree; below average/only fair	0
1	1 - I strongly disagree; failed to meet or met poorly	0
	AVG: 4.82	STD: .4
	MIN: 4	MAX: 5
		11

He always encouraged classroom discussion

Classroom environment was always conducive to an open dialogue.

This class was a small-group size (about 16 students), and the use of first names created a conversant atmosphere that allowed all students to weigh-in on the conversation. Many student perspectives arose during our class discussions, and Professor Pope handled the widely-ranging perspectives with grace and ease!

Really enjoyed the interaction between students and between students and faculty. Very interesting discussions.

VALUE	The instructor created an atmosphere of respect for differing views	NUM
5	5 - I strongly agree; met with excellence	10
4	4 - I mostly agree; met very well	1
3	3 - I somewhat agree; average/adequate	0
2	2 - I somewhat disagree; below average/only fair	0
1	1 - I strongly disagree; failed to meet or met poorly	0
	AVG: 4.91	STD: .3
	MIN: 4	MAX: 5
		11

With his philosophy background in addition to his legal experience, Professor Pope maintained an atmosphere that encompassed both disciplines (philosophy and law) that resulted in an interesting hybrid environment for discussion. I never expected to discuss "Doctrine of Double Effect" from both a philosophical and legal perspective in a law school class.

More than any professor I have had here.

VALUE	The instructor was accessible outside of class	NUM
5	5 - I strongly agree; met with excellence	9
4	4 - I mostly agree; met very well	2
3	3 - I somewhat agree; average/adequate	0
2	2 - I somewhat disagree; below average/only fair	0
1	1 - I strongly disagree; failed to meet or met poorly	0
	AVG: 4.82	STD: .4
	MIN: 4	MAX: 5
		11

Professor Pope was highly responsive to emails and after-class discussions.
Very - appointments and availability between classes welcomed and easy to schedule.

VALUE	The course materials were strong	NUM
5	5 - I strongly agree; met with excellence	8
4	4 - I mostly agree; met very well	3
3	3 - I somewhat agree; average/adequate	0
2	2 - I somewhat disagree; below average/only fair	0
1	1 - I strongly disagree; failed to meet or met poorly	0
AVG: 4.73		11
STD: .47		
MIN: 4		
MAX: 5		

It was really awesome that we did not have to buy a book for this class, but yet Prof. Pope found more relevant/better materials than if he had chose a book.

I personally believe that reading various statutes, cases, and journal articles was the way to go for this class. To put it simply, I really liked the practical nature that this class was taught in.

Great division of topics for this course throughout the semester; just the right number of cases read for each topic and supplemented with journal articles and weekly quizzes. In particular, the weekly quizzes were a great, consistent method of accountability and generated a challenge for attention to detail of the assignments.

VALUE	The workload was appropriately demanding	NUM
5	5 - I strongly agree; met with excellence	8
4	4 - I mostly agree; met very well	2
3	3 - I somewhat agree; average/adequate	1
2	2 - I somewhat disagree; below average/only fair	0
1	1 - I strongly disagree; failed to meet or met poorly	0
AVG: 4.64		11
STD: .67		
MIN: 3		
MAX: 5		

I wish we could have covered a few more topics.

Reading assignments always seemed appropriate to me.

Just the right amount of readings; the mid-term was more challenging than I expected and I am motivated to over-prepare for the final exam. The weekly quizzes are a "must keep" for future classes. They are a great motivator, and

VALUE		NUM
5	5 - I strongly agree; met with excellence	6
4	4 - I mostly agree; met very well	4
3	3 - I somewhat agree; average/adequate	1
2	2 - I somewhat disagree; below average/only fair	0
1	1 - I strongly disagree; failed to meet or met poorly	0
AVG: 4.45		11
STD: .69		
MIN: 3		
MAX: 5		

The class discussions that corresponded to prepared PowerPoint slides were well-organized and kept on track with the materials.

Time-management issues were at times frustrating, although I did appreciate the flexibility when necessary. I would imagine a new institution, expectations/standards, 75 minute classes were challenging (?)

VALUE	I would take another course from this instructor	NUM
5	5 - I strongly agree; met with excellence	8
4	4 - I mostly agree; met very well	2
3	3 - I somewhat agree; average/adequate	0
2	2 - I somewhat disagree; below average/only fair	0
1	1 - I strongly disagree; failed to meet or met poorly	0
AVG: 4.8		10
STD: .42		
MIN: 4		
MAX: 5		

Great course, discussions, and materials, and I enjoyed this class very much.

absolutely!

Group Summary for questions of type "Agree/Disagree":

AVG: 4.75 **STD: 0.47** **MIN: 3** **MAX: 5** **109**

Additional Comments

What was the best thing about this course and/or instructor?

I appreciate that Prof. Pope is willing to adjust the class schedule to fit the needs of his students. He is more concerned about making sure that students understand the material and get their questions thoroughly answered than simply "getting through the material" and "keeping on schedule."

the subject matter

Prof. Pope is very knowledgeable about this subject. He keeps the class interesting and well organized.

Professor Pope is very well versed in this area, and it was nice to learn from him.

Friendly professor with a great deal of knowledge in the area. I find it particularly helpful that he was able to adapt the

class to our interests-i.e., he did not see the syllabus as a strict thing to adhere to and we spent more time on areas of interest to the students.

Professor Pope is one of the most highly approachable law professors I have met, and his command of the materials is outstanding.

That he was so open to input and that each class was sort of a back and forth of knowledge and questions

Subject matter was directly pertinent to my interests

How could the instructor improve the course?

No suggestions. It was a great class.

please present information that is in opposition to your strongly held beliefs. Most students agree with your analysis of the topics discussed however it would be helpful to understand the opposite stance as well. For instance - why are people opposed to your viewpoint?

move at a quicker pace. It seemed like even when the whole class understood what was going on, he kept repeating what he had already said and it made the class drag on a bit.

Maybe get rid of the quizzes. I do not think they were very important for the class. I heard a lot of students say they just "guessed" at the questions. I also do not think a midterm was necessary for this class.

I like that the quizzes make you keep up with reading and really understand the material prior to class. I think informed consent could have been covered in fewer classes.

Try to stick more to the schedule instead of letting stuff drag out

Other comments

I am not certain if I like the quiz requirements or not. In classes such as this, where most students are upper level law students and may have employment obligations, it can be difficult to always do the reading and quiz by the required time. Nonetheless, I confess that it does keep people up to par on their reading.

The initial syllabus was outstanding in that it had case citations for each of the upcoming cases, and allowed students to prepare ahead of time for this course that had no printed casebook.

Really enjoyed this course and the instructor. I hope he's happy here - he's a wonderful asset to the institution.

RELEASE: 5.0M