

MEMORANDUM

TO: ABA Special Committee on Bioethics and the Law
FROM: Professor Thaddeus Pope
DATE: July 17, 2012
RE: ABA Meeting on August 4, 2012

I was asked to make a brief presentation at the August 4th meeting. This presentation concerns a potential collaboration between the Special Committee and the American Society of Bioethics and Humanities (ASBH), particularly its Law Affinity Group which I co-chair. I am attaching the following materials as background:

Page 2	History of ASBH
Page 3	Purpose of ASBH
Pages 4-7	List of ASBH Affinity Groups
Pages 8-31	2011 ASBH Meeting Brochure (with law sessions marked)
Page 32	Notice of 2012 ASBH Annual Meeting

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The American Society for Bioethics and Humanities promotes the exchange of ideas and fosters multidisciplinary, interdisciplinary, and inter-professional scholarship, research, teaching, policy development, professional development, and collegiality among people engaged in clinical and academic bioethics and the medical humanities.

About Us

[Board](#) | [History](#) | [Purpose](#) | [Bylaws](#) | [Board Actions](#) | [Awards](#) | [Committees](#) | [Affinity Groups](#) | [FAQ](#) | [In Memoriam](#)

[LOGOUT](#)

A Brief History of the ASBH

The American Society for Bioethics and Humanities (ASBH) was founded in January 1998 through the consolidation of three existing associations in the field; the Society for Health and Human Values (SHHV), the Society for Bioethics Consultation (SBC), and the American Association of Bioethics (AAB). This consolidation was organized by representatives of all three associations and was voted on by mail ballot of the full memberships in the fall of 1997 and was overwhelmingly approved.

- [Description of ASBH Logo](#)
- [Archive of Board Actions](#)
- [History of ASBH](#)
- [ASBH Presidents](#)
- [A Guide to the Archives of the American Association for Bioethics](#)
- [A Guide to the Archives of the Society for Bioethics Consultation](#)
- [A Guide to the Archives of the Society for Health and Human Values](#)
- [A Guide to the Archives of the American Society for Bioethics and Humanities](#)
- [Awards History](#)

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[Board](#) | [History](#) | [Purpose](#) | [Bylaws](#) | [Board Actions](#) | [Awards](#) | [Committees](#) | [Affinity Groups](#) | [FAQ](#) | [In Memoriam](#)

Purpose of the ASBH

The purpose of ASBH is to promote the exchange of ideas and foster multidisciplinary, interdisciplinary, and interprofessional scholarship, research, teaching, policy development, professional development, and collegiality among people engaged in all of the endeavors related to clinical and academic bioethics and the health-related humanities. These purposes shall be advanced by the following kinds of activities:

- Encouraging consideration of issues in human values as they relate to health services, the education of healthcare professionals and research.
- Conducting educational meetings dealing with such issues.
- Stimulating research in areas of such concern.
- Contributing to the public discussion of these endeavors and interests including how they relate to public policy.

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Membership

[Benefits](#) | [Categories](#) | [Affiliate Members](#) | [Members Only](#)

Affinity Groups

Affinity groups are based on common interests and disciplines. The groups are self-governing. ASBH members interested in joining an affinity group should contact the group's leader listed here. For a schedule of the affinity group meetings at the ASBH Annual Meeting, please visit the [ASBH wiki](#). You can also access the individual Affinity Group WIKI pages directly, by clicking on the name of the Affinity Group in the left-hand column below.

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Affinity Group	Leader
Bioethics and Christian Theology	Jeffrey P. Bishop, MD MA jbisho12@slu.edu Farr A. Curlin, MD, fcurlin@medicine.bsd.uchicago.edu
Clinical Ethics Consultation	Jeffrey Spike, PhD Jeffrey.P.Spike@uth.tmc.edu
Conflict Resolution and Bioethics	Mathew D Pauley, JD MA mathew.d.pauley@kp.org Sandy Silva ssilva@practicalbioethics.org Lauren Edelstein lauren.m.edelstein@gmail.com

Dental Ethics	Laura Bishop, PhD bishopl@georgetown.edu
Disability & Rehabilitation Ethics	Teresa Savage, PhD RN tsavage@ric.org
ELSI (Ethical, Legal and Social Implications)	Sandra Lee, PhD sandra.lee@stanford.edu Eric Juengst, PhD ējuengst@med.unc.edu
Environmental Bioethics	Rachel Phetteplace rachel.parker@case.edu
Ethics and Humanities Educators in the Health Professions <i>(formerly Program and Course Directors of Humanities & Bioethics in Health Profession Education)</i>	Wayne Shelton, PhD sheltow@mail.amc.edu
History of Medical Ethics	Robert Baker, PhD bakerr@union.edu
Hospice & Palliative Care	Timothy W Kirk, PhD timothy.kirk@york.cuny.edu
Jewish Bioethics	Toby Schonfeld, PhD toby.schonfeld@emory.edu
Law & Bioethics	Thaddeus Mason Pope, JD PhD tpope01@hamline.edu Joanna K. Weinberg, JD LLM Joanna.weinberg@ucsf.edu
Literature & Medicine	Gretchen Case, PhD Gretchen.Case@hsc.utah.edu
	Dominic Sisti PhD

Mental Health Ethics and Policy	sistid@mail.med.upenn.edu
Neuroethics	Jason Robert, PhD dineenkk@slu.edu
Nursing	Elizabeth Epstein, PhD, RN wardfl@umdnj.edu
Organizational Ethics	David T Ozar, PhD dozar@luc.edu
Pediatric Ethics	Sabrina Derrington, MD SDerrington@chla.usc.edu
Philosophy	Jeremy Garrett, PhD jgarrett@cmh.edu
Philosophy of Medicine	Barry DeCoster, PhD barry.decoaster@gmail.com
Race & Culture/Ethnicity	Claretta Dupree, PhD RN captdupree@yahoo.com
Religion, Spirituality and Bioethics	Rev. David W. Kenney MA BCC frdwken@comcast.net Terry Rosell trosell@practicalbioethics.org
Reproduction	Andrea Kalfoglou, PhD akalfogl@umbc.edu Ruth M Farrell, MD farrelr@ccf.org
Research	Lisa Chin, JD MPH BSc BA ljc8@columbia.edu
Residency Interest Group	Marianne Burda mlbkodiak@aol.com Eric Singer singere@georgetown.edu

Rural Bioethics	Lisa Anderson-Shaw, DrPH, MA, MSN LKAS@uic.edu
Sexuality and Gender Identity	Autumn Fiester, PhD fiester@mail.med.upenn.edu
Social Work	Valerie B. Satkoske, PhD valbridget@aol.com Amy M. VanDyke, MSW LSW avandyke@connecttime.net
Student Interest	Chirag Patel chirag0@gmail.com Gaia Muallem gaia.muallem@uth.tmc.edu
Visual Arts & Cultural Representations	Therese Jones, PhD therese.jones@ucdenver.edu



AMERICAN SOCIETY FOR
BIOETHICS + HUMANITIES

Sessions related to Law

005	326
114	330
206	404
244	409
301	412
320	417
325	

GENERATION(S) & TRANSFORMATION(S)

ASBH Annual Meeting

October 13-16, 2011

Minneapolis, MN

American Society for Bioethics and Humanities 13TH ANNUAL MEETING

WHO SHOULD ATTEND

The American Society of Bioethics and Humanities (ASBH) Annual Meeting is designed for physicians, nurses, attorneys, historians, philosophers, professors of literature and the humanities, members of the clergy, social workers, and others engaged in endeavors related to clinical and academic bioethics and the health-related humanities.

PURPOSE

The annual meeting of the ASBH will be an arena for interdisciplinary exchange among professionals in the fields of bioethics and the medical humanities.

OBJECTIVES

After participating in this meeting, attendees should be able to

- provide background education in bioethics and the medical humanities
- discuss emerging issues in bioethics and the medical humanities
- explore recent research findings related to bioethics and the medical humanities
- examine the significance of interdisciplinary and multidisciplinary approaches to issues in bioethics and the medical humanities.

CONTINUING EDUCATION CREDIT

Physicians

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of the University of Minnesota (UMN) and ASBH. UMN is accredited by ACCME to provide continuing medical education for physicians. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Preconference events: UMN designates this live educational activity for a maximum of 5.5 AMA PRA Category 1 Credits™.

Annual meeting: UMN designates this live educational activity for a maximum of 15.75 AMA PRA Category 1 Credits™.

Applications have been submitted to the following accrediting bodies. The number of credits for this live activity will be determined upon final review of the course agenda.

Nurses

The UMN School of Nursing, Office of Practice, Partnerships and Professional Development, is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Lawyers

UMN has submitted a request for Minimum Continuing Legal Education and Responsible Conduct of Research credit for this educational activity. Approval is pending.

Social Work

An application has been submitted to the National Association of Social Workers for continuing education hours. Approval is pending.

Other Attendees

Other professionals who participate in this educational activity may submit their Statements of Attendance with their specific claim for continuing education units (CEUs) to their appropriate accrediting organizations or state boards for consideration of credit. Those participants are responsible for determining whether this activity meets the requirements for acceptable CEUs.

FACULTY DISCLOSURE STATEMENT

It is the policy of the University of Minnesota Office of Continuing Medical and School of Nursing to ensure balance, independence, objectivity, and scientific rigor in all of its sponsored educational activities. All participating speakers, course directors, and planning committee members are required to disclose to the program audience any financial relationships related to the subject matter of this program. Relationships of spouse/partner with proprietary entities producing health care goods or services should be disclosed if they are of a nature that may influence the objectivity of the individual in a position to control the content of the CME activity. Disclosure information is reviewed in advance in order to manage and resolve any possible conflicts of interest. Specific disclosure information for each speaker, course director, and planning committee member will be shared with the audience at the conference.

PROGRAM COMMITTEE

Cochairs

D. Micah Hester, PhD
University of Arkansas Medical School and Arkansas Children's Hospital

Martha Stoddard Holmes, PhD
California State University San Marcos

Paul S. Mueller, MD
Mayo Clinic

Members

Katie Watson, JD
Northwestern University, Feinberg School of Medicine

Eran Klein, MD PhD
Oregon Health & Sciences University

Tom Buller, PhD
University of Alaska Anchorage

Board Liaisons

Mark G. Kuczewski, PhD
Loyola University Chicago Stritch School of Medicine

Joseph J. Fins, MD FACP
Weill Medical College and Presbyterian-Weill Cornell Medical Center

ABOUT ASBH

ASBH is a multidisciplinary, not-for-profit organization dedicated to promoting an exchange of ideas and fostering multidisciplinary, interdisciplinary, and interprofessional scholarship, research, teaching, policy development, professional development, and collegiality among people engaged in all of the endeavors related to clinical and academic bioethics and the health-related humanities. The more than 1,500 members of ASBH are healthcare professionals, teachers, consultants, and others who have an interest in the fields of bioethics and humanities.

THURSDAY, OCTOBER 13

8 AM–NOON

PRECONFERENCE SESSIONS

Advanced Skills Workshop for Clinical Ethics Consultation (001)

Jeffrey P. Spike, PhD, University of Texas Health Science Center at Houston, Houston, TX

Stuart Sprague, PhD, AnMed Health, Anderson, SC

Alexander A. Kon, MD FAAP FCCM, Naval Medical Center San Diego, San Diego, CA

Denise M. Dudzinski, PhD MTS, University of Washington School of Medicine, Seattle, WA

Sarah E. Shannon, PhD RN, University of Washington, Seattle, WA

The newly revised *ASBH Core Competencies for Health Care Ethics Consultation* identifies the need for someone on each ethics consultation team to have “advanced skills” in a number of areas. Although there are clear standards and sources for advanced “knowledge” (including the *ASBH Education Guide*) that are covered in numerous certificate and master’s degree programs, it is much harder for consultants to find help in learning advanced process and interpersonal skills.

Our preconference workshop will be led by five experienced clinical ethics consultants. We have found that a surprising percentage of cases require advanced skills. Therefore, it is important to have someone on each team prepared to handle cases requiring such skills. Unprepared consultants might simply overlook or ignore important aspects of cases that they cannot handle, leading to oversimplified case analysis and unsatisfactory resolutions.

We will identify a small set of skills that are commonly needed and give practical hands-on training to develop those skills. Instead of didactic sessions, we will spend most of our time in small groups and allow participants to rotate through three of the skills sessions, so each participant has a chance to role play and draw lessons from realistic scenarios.

The topics will be discussed using cases and role playing in order to maximize interaction with the facilitators and to stimulate discussion. We will meet as a large group only for the first half hour to present our program to the participants and the last half hour to gather lessons learned (“pearls”) during our facilitated small group discussions. The group will then draw conclusions, identifying “one thing you will apply in your own practice.”

Registration Fee: ASBH member, \$80; nonmember, \$105; student, \$45

Strategies and Skills for Meeting the New Federal Guidelines for RCR Instruction (002)

Elizabeth Heitman, PhD, Vanderbilt University Medical Center, Nashville, TN

Holly Bante Phernetton, MPH MS, Saint Louis University, St. Louis, MO

James M. DuBois, DSc PhD, Saint Louis University, St. Louis, MO

Research education policy from the National Institutes of Health (NIH) defines the *Responsible Conduct of Research (RCR)* as “the practice of scientific investigation with integrity... [including] the awareness and application of established professional norms and ethical principles in the performance of all activities related to scientific research” (Update on the Requirement for Instruction in the Responsible Conduct of Research [NOT-OD-10-019; November 24, 2009]). Since January 2010 formal instruction in RCR has been a required component for all National Science Foundation (NSF)-funded research and research education programs that involve trainees, and the NIH similarly expanded its requirement for RCR instruction in November 2009. This workshop will provide participants with a comprehensive perspective on and recommended approaches to teaching RCR to undergraduate students, graduate students, postdoctoral fellows, and health professional trainees in research education programs or engaged in research.

Responsibility for meeting expanded federal requirements for instruction in RCR often falls to faculty in bioethics and the medical humanities, who are often engaged in teaching other aspects of research ethics. Although NIH has identified basic approaches to RCR instruction and the Department of Health and Human Services Office of Research Integrity (ORI) makes available a wide assortment of resources for RCR instruction, NIH and NSF call for universities and programs to develop their own plans for RCR instruction. This workshop is intended for participants responsible for or involved in research training grants for which RCR instruction is required. Although the workshop is focused on the design and teaching of RCR by ethics faculty in the biomedical, physical, and life sciences, it is also relevant to faculty who work in broader areas of graduate ethics education and postgraduate research education, as well as those who seeking to expand their teaching of research ethics for ethics students.

This workshop will prepare participants to meet a key requirement of most federally funded training grants. The content of the workshop will not require experience or expertise in research ethics, and interested ethics and medical humanities faculty are encouraged to take part in the workshop together with teaching colleagues from traditional scientific disciplines.

Registration Fee: ASBH member, \$80; nonmember, \$105; student, \$45

Literature and Bioethics: Generating an Interdiscipline (003)

Catherine Belling, PhD, Northwestern University Feinberg School of Medicine, Chicago, IL

Tod Chambers, PhD, Northwestern University Feinberg School of Medicine, Chicago, IL

Bernice L. Hausman, PhD, Virginia Tech, Blacksburg, VA

The fields of medical humanities and bioethics in ASBH have historically remained distinct, and the contributions of literary studies, literary theory, narratology, and cultural studies have focused largely on their direct applicability to the practices of health care itself and to the patient's experience of illness rather than to the field of bioethics (with the notable exception of "narrative ethics" as an approach to clinical ethics).

In this workshop, we propose to turn our attention from literature, medicine, and narrative medicine to explore the connections between humanities and bioethics—in particular, the mutual contributions to be made to the theory and practice of bioethics by the texts and methods of literary studies and vice versa. There are scholars who are already doing this work—several will be teaching this workshop—but little programmatic attention has been given to the multiple ways in which textuality, representation, and fiction play essential roles in bioethics—or to the ways in which bioethical questions are fundamental to textual cultural studies of biomedical science and health care.

This workshop will enable participants to explore the possibilities of a literature-and-bioethics amalgam in approaching some of the questions that bioethics and medical humanities currently think about so differently. Our exploration will take the form of active group participation in exercises in reading, writing, discussion, and teaching. We hope the effect will be a kind of collective brainstorming about collaborative work in the contact zones between bioethics and medical humanities.

Registration Fee: ASBH member, \$80; nonmember, \$105; student, \$45

Learning About Learning from the Public: A Workshop About Methods of Public Engagement on Ethical Issues in Biomedical Research, Health, and Health Care (004)

J. Eline Garrett, JD, Minnesota Center for Health Care Ethics, St. Paul, MN

Dorothy E. Vawter, PhD, Minnesota Center for Health Care Ethics, St. Paul, MN

Marion Danis, MD, National Institutes of Health, Bethesda, MD

Susan D. Goold, MD MA MHSA, University of Michigan, Ann Arbor, MI

Health care and biomedicine are in the midst of transformation. Transitions bring new ethical issues to light. Public perspectives are often unknown, unclear, or divisive, and the voices of some advocates may drown out others. Social justice requires effective methods for engaging the public and listening to those less often heard, and the President's Open Government Directive calls upon federal agencies to incorporate public engagement into their policy-setting processes.

Public engagement, when done well, is a powerful tool for improving health policy and informing bioethics research, but when it's done poorly, it can result in divisiveness and mistrust. Ethicists can be particularly well suited to fostering productive discussions on contentious issues. This workshop focuses on how to conduct effective public engagement activities in health ethics and shares practical insights rarely detailed in publications about project outcomes. The organizers and speakers are experienced with public engagement on ethical issues and collectively have reported public engagement results on a wide range of projects.

Their experience demonstrates that careful attention to method can make successful engagement possible even on controversial topics.

The workshop offers a highly interactive opportunity to learn with colleagues experienced in the art and science of public engagement on matters in health ethics and to obtain input on the many choices to be made as you design your public engagement activities. You will also hear from public health leaders about the value of public engagement on ethical issues as a tool for shaping agency policy and discuss barriers to and opportunities for collaboration with policymakers.

Prior to the workshop, organizers will survey registrants about their learning priorities for the workshop. Participants will share the goals they are most interested in pursuing and their experience with public engagement. We will tailor the workshop agenda to meet participants' interests, incorporating and adapting public engagement techniques as hands-on learning methods. Speakers will spend very little time at the podium in one-way presentations. Instead, the workshop will foster shared learning through discussion.

Registration Fee: ASBH member, \$80; nonmember, \$105; student, \$45

Navigating the Law in Ethics Teaching and Ethics Consultation (005)

Dena S. Davis, JD PhD, Lehigh University, Bethlehem, PA

Arthur Derse, MD JD, Medical College of Wisconsin, Milwaukee, WI

Nancy M. P. King, JD, Wake Forest University, Winston-Salem, NC

Connie Ray Stockham, JD, University of Alabama at Birmingham, Birmingham, AL

Bioethics involves many legal concepts, precedents, and statutes. How can bioethics scholars and practitioners embrace the framework of the law and its intersection with their disciplines, rather than fear it? More specifically, how should the nonlawyer bioethics practitioner or scholar determine when an issue requiring legal guidance arises? How can ethics teachers offer students useful information about landmark legal cases and statutes—information that is accurate and substantive but also supplies both context and nuance? How can ethics consultants speak with confidence in their consultations and dealings with hospital counsel?

If you are a nonlawyer ethics teacher or ethics consultant dealing with these concerns, this workshop is for you. We will address legal content and legal methods in ethics teaching and consultation for both beginners and experienced bioethics practitioners and scholars. Beginners will learn how to identify issues that trigger the application of legal concepts and where to go to find guidance. Those with limited understanding of legal principles in bioethics will learn basic content and increase their legal literacy. And those who are comfortable with concrete cases and laws will increase their ability to analyze and apply them by learning about context, patterns, principles, and process.

The workshop will consider a range of materials and methods, including but not limited to creative approaches to legal issues and concepts, accounting for the limits of the law, and how to ask hospital counsel the right questions (and understand the answers). Registrants will be surveyed about their knowledge level and expectations in advance of the workshop, in an effort to address everyone's interests and needs.

Workshop faculty bring together considerable breadth and depth of experience in the practice of law; teaching law and bioethics to undergraduates, graduate students, medical students, residents, physicians, and other healthcare professionals and students; and service on hospital ethics committees, institutional review boards, and ethics and research ethics consultation services.

Registration Fee: ASBH member, \$80; nonmember, \$105; student, \$45

Worth a Thousand Words: What the Visual Arts Can Teach Medical Educators and Healthcare Professionals (006)

Stephanie Brown Clark, MD PhD MA, University of Rochester Medical Centre, Rochester, NY

Susan Daiss, University of Rochester Memorial Art Gallery, Rochester, NY

M. K. Czerwiec, MA RN

Michael Green, MD MS, Penn State Hershey, Hershey, PA

Maura Speigel, PhD, Columbia University, New York, NY

Medical humanities is an interdisciplinary hybrid that uses materials and methodologies from literature, history, theatre, philosophy, music, cultural and gender studies, visual arts, and others to contextualize and critique healthcare issues and practices. The ultimate goal of applying humanities content and approaches to healthcare topics is less about building character or making learners well-rounded; it is more about making learners competent and caring healthcare providers by providing tools and habits of mind to do so. Medical humanities have a critical role in the development of essential skills, knowledge, and attitudes that allow providers to provide optimal care for their patients.

Best practices in patient care depend upon a comprehensive approach to the patient, which requires the physician to attend equally to the bio-medical domains of the patient's disease and the patient's unique values, beliefs, and experiences within socio-cultural circumstances. In addition to observing and interpreting these aspects about the patient during the patient-physician encounter, the healthcare provider needs to be skilled in self-observation to see his or her own responses to each patient, which enhances the way patient care is provided.

Given the visual and narrative nature of the provider-patient relationship, the study of visually oriented disciplines has lessons for medical educators and healthcare providers. The materials and methodologies of visual art forms like painting, graphic novels/comics, and film can be used to develop skills that medical and nursing students, residents, and faculty can apply in real-world healthcare settings.

This workshop is intended as a "how to" for ASBH members who are interested in medical education, are teaching in academic medical centers, or are involved in medical humanities research and scholarship. The audience will participate in three interactive 1-hour sessions, each using a different visual medium, then will discuss "visual reading" collectively across these mediums of still, sequential, and moving images.

Although observation is a critical skill in medicine, careful looking is harder than it looks. Stephanie Brown Clark and Susan Daiss have collaborated together to create a work up toolkit that medical and nursing students, residents, and faculty can use to look at paintings and patients. In this interactive session, the audience will work as a team to look at several paintings and do the work up with a facilitator.

The melding of text and image has much to offer all members of the healthcare team, including patients and families. As such, a subgenre of graphic narrative known as graphic medicine is emerging as a field of interest to both scholars and creators of comics. This session will explore the reading and making of comics (defined in this context as sequentially illustrated text) in medicine and medical education.

Stories that unfold on film as we sit before them, often in the dark, are powerful tools. They are capable of creating an opportunity for reflection about the practice of medicine and the experience of illness. In the third session, Maura Spiegel will explore how film is used as text in narrative medicine and medical education.

Registration Fee: ASBH member, \$80; nonmember, \$105; student, \$45

10–10:30 AM

PRECONFERENCE WORKSHOP BREAK

1–2:30 PM

CONCURRENT SESSIONS

WORKSHOP SESSION (101)

Is Treatment Obligatory for a 25-Week Preemie?

Joseph W. Kaempf, MD, Providence St. Vincent Medical Center, Portland, OR

Keith Barrington, MD, University of Montreal, Montreal, QC, Canada

Kenneth Kipnis, PhD, University of Hawaii at Manoa, Honolulu, HI

Daniel Groll, PhD, Carleton College, Northfield, MN

WORKSHOP SESSION (102)

Health Inequities with an Emphasis on Race and Health in Galveston County, Texas

Jerome Crowder, PhD, University of Texas Medical Branch, Galveston, TX

Andrew M. Childress, MA, University of Texas Medical Branch, Galveston, TX

Susan D. McCammon, MD MFA, University of Texas Medical Branch, Galveston, TX

Jason E. Glenn, PhD, University of Texas Medical Branch, Galveston, TX

Alina Bennett, PhD, University of Texas Medical Branch, Galveston, TX

WORKSHOP SESSION (103)

The Ethics Consultant Proficiency Assessment Tool: An Approach to Measuring and Building the Knowledge and Skills Required to Conduct High-Quality Ethics Consultation

Barbara L. Chanko, MBA RN, Department of Veterans Affairs, New York, NY

Bridgette A. Wiley, MS, Department of Veterans Affairs, New York, NY

Kenneth Berkowitz, MD FCCP, Department of Veterans Affairs, New York, NY

Ellen Fox, MD, National Center for Ethics in Health Care, Washington, DC

WORKSHOP SESSION (104)

Transforming Moral Distress: Personal and Systems Strategies

Cynda H. Rushton, PhD RN FAAN, Johns Hopkins University, Baltimore, MD

Patricia A. Rodney, PhD MSN RN, University of British Columbia, Vancouver, BC, Canada

Lee Ann Martin, MD, University of British Columbia, Vancouver, BC, Canada

PAPER SESSION (105): SURGERY AND TRANSPLANTS

Once in a Lifetime: Maternal-Fetal Surgery and Ethics Consultation Across Time

Mark J. Bliton, PhD, Vanderbilt University, Nashville, TN

Virginia L. Bartlett, PhD, Cedars-Sinai Medical Center, Los Angeles, CA

Transplantation as a Social Goal: Salvation Without Transformation?

Helen S. Chapple, PhD MA RN CT, Creighton University, Omaha, NE

Quality-of-Life Surgeries, Patient Values, and Data: Epilepsy Surgery as a Paradigm

Kimberly M. Yee, MS CCRP, Cleveland Clinic, Cleveland, OH

Paul J. Ford, PhD, Cleveland Clinic, Cleveland, OH

Cynthia S. Kubu, PhD, Cleveland Clinic, Cleveland, OH

Donation After Circulatory Death: Burying the Dead Donor Rule

Maxwell J. Smith, MSc BA, University of Toronto, Toronto, ON, Canada

David Rodriguez-Arias, PhD, University of Basque Country, Bilbao, Spain

Neil Lazar, MD FRCPC, University of Toronto, Toronto, ON, Canada

PAPER SESSION (106): GENDER, REPRODUCTION, AND BIOETHICS

Ethical Issues and GLBT Health: Is Medicine Living Up to Its Standards and Treating All Patients Appropriately?

Tanya J. Denley, MDiv MA BCC, Advocate Health Care, Park Ridge, IL

Medicalization, Resistance, and Gender

Barry DeCoster, PhD, Michigan State University, Okemos, MI

Rural-Urban Disaster Planning: Justice, Partnerships, and Transformation

Stephanie L. Bauer, PhD, University of Alaska Anchorage, Anchorage, AK

PAPER SESSION (107): DIGNITY AND ENHANCEMENT

The Role of Dignity in Transforming the Dying Experience for Survivors

Diana Buccafurni, PhD, Sam Houston State University, Conroe, TX

Mary Anne Vincent, PhD RN, Sam Houston State University, Conroe, TX

Respect for Human Dignity: An Essential Principle of Bioethics?

Ayesha R. Bhavsar, PhD candidate, Michigan State University, East Lansing, MI

The Ethics of Neuroenhancement Reframed: Applying the Extended Mind Hypothesis

Aaron J. Stupple, MAT BA, SUNY Upstate Medical University, Syracuse, NY

Catherine V. Caldicott, MD, Center for Personalized Education for Physicians, Denver, CO

Enhancing Persons, Commodifying Bodies

James L. Nelson, PhD, Michigan State University, East Lansing, MI

2:45–3:45 PM

CONCURRENT SESSIONS

PAPER SESSION (108): CYBERSPACE MEDICINE

The Medical Encounter 2.0: Practicing Medicine in the Age of Googling, Friending, and Tweeting

Benjamin C. Silverman, MD, McLean Hospital, Belmont, MA

Evaluating Web-Based Advance Directives

Craig M. Klugman, PhD, University of Texas Health Science Center–San Antonio, San Antonio, TX

Richard Usatine, MD, University of Texas Health Science Center–San Antonio, Fair Oaks, TX

Surrogate Decision Making for the Facebook Generation

Jessica W. Berg, JD MPH, Case Western Reserve University, Cleveland, OH

PAPER SESSION (109): SCREENING

Opting Out Is Hard to Do: Newborn Screening and the Ethics of Mandatory Public Health Programs

Aaron J. Goldenberg, PhD MPH, Case Western Reserve University, Cleveland, OH

Beth A. Tarini, MD MS, University of Michigan, Ann Arbor, MI

Residual Newborn Dried Blood Samples: Information Needs for Decision Making

Erin W. Rothwell, PhD, University of Utah, Salt Lake City, UT

Lauren Clark, PhD RN, University of Utah, Salt Lake City, UT

Rebecca Anderson, BS RN, University of Utah, Salt Lake City, UT

Jeffrey Botkin, MD MPH, University of Utah, Salt Lake City, UT

PANEL SESSION (110)

Complex Patient as Organizational Code: Deconstructing Clinical, Ethical, and Institutional Conflicts

Arlene M. Davis, JD, University of North Carolina School of Medicine, Chapel Hill, NC

Michele Rivkin-Fish, PhD, University of North Carolina, Chapel Hill, Chapel Hill, NC

Deborah Love, JD MBA, Wake Forest University and University of North Carolina Hospitals, Chapel Hill, NC

Tara K. Bastek, MD MPH, WakeMed, Raleigh, NC

PANEL SESSION (111)

Queer Generations: Bioethical Issues in the Lifespan of LGBT Persons

Autumn Fiester, PhD, Center for Bioethics, Philadelphia, PA

Lance Wahlert, MA MSc, University of Pennsylvania School of Medicine, Philadelphia, PA

Jason Karlawish, MD, University of Pennsylvania, Philadelphia, PA

Timothy F. Murphy, PhD, University of Illinois College of Medicine, Chicago, IL

PANEL SESSION (112)

The Intersection of Policy, Medicine, and Ethics During a Public Health Disaster: Special Considerations for Children and Families

Tia Powell, MD, Montefiore-Einstein Center for Bioethics, Bronx, NY
Armand H. Antommara, MD PhD, University of Utah, Salt Lake City, UT
Susie A. Han, MA, New York State Task Force on Life and the Law, New York, NY
Carrie S. Zoubul, JD, New York State Task Force, New York, NY

PANEL SESSION (113)

Waking Up Blind

Carl Elliott, MD PhD, University of Minnesota, Minneapolis, MN
Tom Harbin, MD MBA, Eye Consultants of Atlanta, Atlanta, GA
J. Allen Gammon, MD MPH, Memorial Medical Center, Modesto, CA
David Campbell, MD, Dartmouth-Hitchcock Medical Center, Lebanon, NH

PANEL SESSION (114)

Legal Update 2011: Top 10 Legal Developments in Bioethics and Public Health

Alicia Ouellette, JD, Albany Law School, Albany, NY
Joanna K. Weinberg, JD LLM, University of California Hastings Law School, San Francisco, CA
Arthur R. Derse, MD JD, Medical College of Wisconsin, Milwaukee, WI
Amy T. Campbell, JD MBE, Upstate Medical University, Syracuse, NY

4–5:30 PM

WELCOME AND PLENARY SESSION

Osler and His ilk: Rounded, Ethical Physicians in “The Bad Old Days”



Michael Bliss, PhD, University of Toronto, Toronto, ON, Canada

This session places our present fascination with problems of ethics and the humanities in historical context. We ask how past medical greats handled concerns similar to today's without ethicists and research committees to guide or help in facilitating their creativity. The

answers, as revealed by the careers of Sir William Osler and his contemporaries, have much to do with the internalization of values inherent in a classical approach to medical education.

5:30–7 PM

OPENING RECEPTION IN EXHIBIT HALL WITH POSTERS

5:45–9:45 PM

WORKSHOP

How to Write a Bioethics Chart Note (0E1)

Allen S. Keller, MD, New York University School of Medicine, New York, NY
Nancy N Dubler, LLB, Albert Einstein College of Medicine, New York, NY
James Zisfein, MD, Lincoln Hospital, Bronx, NY
Asher Aladjem, MD, New York University School of Medicine, New York, NY
Sandwich, snack, and beverage will be provided.

In this session we will review the process of conducting and recording a clinical ethics consultation (CEC) and how to document effectively this consultation in the medical record. We will present a model that we have developed and are disseminating throughout the New York City Health and Hospitals Corporation (HHC) for conducting CECs and specifically for writing a bioethics chart note. HHC is the largest public hospital system in the country.

The bioethics chart note has a special place in the medical record. As a documentation and reflection of the CEC, it must adhere to conventions of ethical analysis and standards for best practice in clinical medicine. It must reflect bioethics knowledge and conventions; be readable, clear, and descriptive of the narrative history of the case; be compelling in its identification and analysis of ethical issues; and be respectful to the patients, family, members and the staff. Central to the consultation note is presentation and analysis of recommendations/reasonable options, including the underlying moral rationale on which they are based. Finally, the chart note should serve the crucial goal of education.

Specific information to be presented and discussed in this session include

- Brief overview of the HHC Clinical Ethics Consultation Project (CECP) and its implementation at New York City Public Hospitals
- Review of a stepwise approach to conducting bioethics consultations including:
 - clarification of the ethical question
 - presentation of relevant facts to the case, including what is and is not known
 - application of relevant ethical principles to the bioethics consultation
 - recommendations, including reasonable options and their moral justification.
- Presentation of a model for writing bioethics chart notes and the relevant information, which should be included in these chart notes
- Discussion and review of ethics consultations, including those conducted by participants, and de-identified chart notes that were written
- Utilization of a quality improvement instrument developed in evaluating the quality of the note as a surrogate marker for the quality of the consultation itself.

Registration Fee: ASBH member, \$80; nonmember, \$105; student, \$45

7:15–9 PM

PRESIDENT'S SPECIAL SESSION

Politics and Bioethics

Moderator: Mark Kuczewski, PhD, Loyola University, Chicago, IL
Jonathan D. Moreno, PhD, University of Pennsylvania, Philadelphia, PA
John D. Arras, PhD, University of Virginia, Charlottesville, VA

The speakers will reflect on the relationship between contemporary bioethics and the national political discourse in the United States. Professor Moreno will share insights from his new book *The Body Politic: The Battle Over Science in America* (Bellevue Literary Press, 2011). He will address the emergence of “new biopolitics” that he believes was signaled by the embryonic stem cell controversy and will examine the context of the role of science in the American narrative. Professor Arras will consider the increased politicization and polarization of discourse among persons who identify as bioethicists. He will explore reasons for the heightened tensions in bioethics and seek to outline possibilities for advancing the dialogue in a productive fashion.

9–10 PM

PRESIDENT'S NEW MEMBER RECEPTION

FRIDAY, OCTOBER 14

6:30–7:45 AM

AFFINITY GROUP MEETING

Ethics and Humanities Educators (200)

7–9 AM

CONTINENTAL BREAKFAST IN EXHIBIT HALL

7:30–9 AM

MEET-THE-PROFESSOR SESSION

8–9 AM

CONCURRENT SESSIONS

PAPER SESSION (201): CHILDREN AND THE ELDERLY

Emerging Ethical Issues in the Diagnosis and Treatment of Alzheimer's Disease

Edmund G. Howe, MD JD, Uniformed Services University of the Health Sciences, Bethesda, MD

Access to Essential Medicines: Dissolving the Intergenerational Conflict

Matthew DeCamp, MD PhD, Johns Hopkins University, Baltimore, MD

Dying Kids and Desperate Measures: Ethical Analysis of Motivations of Children to Enroll in Phase I Oncology Clinical Trials

Amy D. Yamokoski, MA CCRP, Cleveland Clinic, Cleveland, OH

Eric Kodish, MD, Cleveland Clinic Lerner College of Medicine, Cleveland, OH

PAPER SESSION (202): RESEARCH ENVIRONMENT AND DECISION MAKING

Research Ethics: What Do We Know About the Research Ethics Environment?

Robert Pearlman, MD MPH, National Center for Ethics in Health Care (VHA), Mercer Island, WA

Mary Beth Foglia, PhD MA RN, Veterans Health Administration, Seattle, WA

Angela Klipsch, MS, National Center for Ethics in Health Care (VHA), Seattle, WA

Ellen Fox, MD, National Center for Ethics in Health Care, Washington, DC

Enhancing Research Ethics Decision Making: A Research Ethics Decision Bank to Promote Decision-Making Consistency

Sally Bean, JD MA, Sunnybrook Health Sciences Centre, Toronto, ON, Canada

Constituting Clinical Research: Clinical Equipoise as a Constitutive Rule

James A. Anderson, PhD, McGill University, Montreal, QC, Canada

PANEL SESSION (203)

Perception of Disability in the Neonatal Intensive Care Unit (NICU) and Beyond: Are Treatment Decisions in the NICU Based on Misjudgment About Disability?

April R. Dworetz, MD MPH, Emory University School of Medicine, Atlanta, GA

Anita Silvers, PhD, San Francisco State University, San Francisco, CA

Jessica R. De Bord, DDS MSD, University of Southern California, Los Angeles, CA

William R. Sexson, MD FAAP, Emory University School of Medicine, Atlanta, GA

PANEL SESSION (204)

Rhetoric, Bioethics, and Genetic Information

Bernice L. Hausman, PhD, Virginia Tech, Blacksburg, VA

Tod Chambers, PhD, Northwestern University Feinberg School of Medicine, Chicago, IL

Amy Reed, MA, Virginia Tech, Blacksburg, VA

Kelly E. Pender, PhD, Virginia Tech, Blacksburg, VA

PANEL SESSION (205)

Reproductive Justice Regenerated

Charlotte Harrison, JD MPH MTS, Children's Hospital Boston, Boston, MA

Charlene A. Galarneau, PhD, Wellesley College, Wellesley, MA

Suzanne Holland, PhD, University of Puget Sound, Tacoma, WA

Shannon Dunn, PhD candidate, Florida State University, Tallahassee, FL

PANEL SESSION (206)

Ethics Consultation Liability: Has It Transformed Since the Task Force's 2004 Report?

Corey D. Perry, JD MDiv, OhioHealth, Columbus, OH
 Deborah K. Cruze, JD MA, Emory University, Atlanta, GA
 Randi L. Zlotnik Shaul, JD LL.M. PhD, The Hospital for Sick Children, Toronto, ON, Canada
 Dan Bustillos, JD PhD, Saint Louis University, St. Louis, MO
 Shannon Dunn, PhD candidate, Florida State University, Tallahassee, FL

PANEL SESSION (207)

Generations, Transformations, and the Evolution of Professionalism

Frederic Hafferty, PhD, Mayo Clinic, Rochester, MN
 Erin P. O'Donnell, Mayo Medical School, Rochester, MN
 Brian Muthyala, MD MPH, University of Minnesota, Minneapolis, MN
 Neil Hamilton, JD MA BA, University of St. Thomas, Minneapolis, MN

9:15–10:15 AM

PLENARY SESSION

Making Longevity: Technology, Policy, and Ethics in U.S. Health Care



Sharon Kaufman, PhD, University of California, San Francisco, San Anselmo, CA

An explosion in the varieties of life-extending interventions for older persons is changing medical practice, the nature of end-stage disease, and expectations about normal old age. This presentation describes a new form of ethics that is shaping societal awareness about growing older and about what we need and want in an aging society. This new form of ethics is influenced by healthcare policies, standard and emerging technologies, and the clinical evidence that supports technology use.

10:15–10:30 AM

BREAK IN THE EXHIBIT HALL

10:30–11:30 AM

CONCURRENT SESSIONS

PAPER SESSION (208): BIOETHICS IN NEWS AND THEATER

From Peas to Eggs: Innovations in Medicine & Imagery in Theatre

Karen H. Rothenberg, JD MPA, University of Maryland School of Law, Bethesda, MD
 Lynn W. Bush, PhD MA, Columbia University, Westport, CT

Bioethics and the News Media: Ideas for Interdisciplinary Scholarship and Teaching

Amy S. Landa, MA, University of Minnesota, Minneapolis, MN

PAPER SESSION (209): RETURNING GENETIC FINDINGS

Autonomy, Beneficence, and Genomic Incidental Findings: Perspectives from IRB Chairs

Christian M. Simon, PhD, University of Iowa, Iowa City, IA
 Laura Shinkunas, BA, University of Iowa, Iowa City, IA
 Janet K. Williams, PhD RN FAAN, University of Iowa, Iowa City, IA

The Presumptive Case Against Returning Individual Results in Biobanking Research

Jeremy R. Garrett, PhD, Children's Mercy Hospital, Kansas City, MO

Transforming Generations: Dialogues, Dilemmas, and Disclosures of Incidental Findings Generated by Next-Generation Sequencing

Lynn W. Bush, PhD MA, Columbia University, Westport, CT
 Karen H. Rothenberg, JD MPA, University of Maryland School of Law, Bethesda, MD

PANEL SESSION (210)

Generation Gap: Does Age Influence Resuscitation and Resource-Allocation Decisions?

Chet McLeskey, PhD candidate, Michigan State University, East Lansing, MI
 Amelie Dupont-Thibodeau, Hospital Sainte-Justine, Montreal, QC, Canada
 Antoine Payot, MD PhD, University of Montreal, Montreal, QC, Canada

PANEL SESSION (211)

Responsibilities and Obligations in Neurosurgical Decision Making: Perspectives From Deep Brain Stimulation Specialists

Cynthia S. Kubu, PhD, Cleveland Clinic, Cleveland, OH
 Paul J. Ford, PhD, Cleveland Clinic, Cleveland, OH
 Scott Cooper, MD PhD, Cleveland Clinic, Cleveland, OH
 Kara D. Beasley, DO MBE, Cleveland Clinic Foundation, Cleveland, OH

PANEL SESSION (213)

Female Genital Alteration: Questioning the Reigning Discourse

Dena S. Davis, JD PhD, Lehigh University, Bethlehem, PA
Fuambai Ahmadu, PhD, University of Chicago, Chicago, IL
Richard Shweder, PhD, University of Chicago, Chicago, IL
E. Charlis F. Caga-anan, JD, Cleveland Clinic, Cleveland, OH

PANEL SESSION (214)

Ethical Issues Generated by Accepting Undocumented Live Organ Donors

Dianne T. LaPointe Rudow, DNP, Mount Sinai Medical Center, New York, NY
Cheryl Jacobs, MSW LICSW, University of Minnesota Medical Center, Fairview, Minneapolis, MN
Rosamond Rhodes, PhD, Mount Sinai School of Medicine, New York, NY
Cathy Garvey, BA RN CCTC, University of Minnesota Medical Center, Minneapolis, MN

11:30 AM–12:45 PM

LUNCH ON YOUR OWN

MEET-THE-AUTHORS SESSION IN THE EXHIBIT HALL

AFFINITY GROUP SESSIONS

History of Medical Ethics (215)

Neuroethics (216)

Pediatrics (217)

Residency (252)

Literature and Medicine (253)

Mental Health (254)

Jewish Bioethics (255)

1–2:30 PM

CONCURRENT SESSIONS

WORKSHOP SESSION (218)

Clinical Ethics Residency for Nurses: Allying ASBH Clinical Ethics Consultation Education Guide with Professional Goals to Transform Practice

Ellen M. Robinson, PhD RN, Massachusetts General Hospital, Boston, MA
Pamela J. Grace, PhD RN FAAN, Boston College, Chestnut Hill, MA
Martha Jurchak, PhD RN, Brigham and Women's Hospital, Boston, MA
Angelika A. Zollfrank, MDiv BCC, Massachusetts General Hospital, Boston, MA

WORKSHOP SESSION (219)

Generations and Transformations in Chronic Pediatric Disease: Ethical Challenges as Adolescents with Sickle Cell Disease Transition to Adulthood

Gail Geller, ScD MHS, Johns Hopkins University, Baltimore, MD
Cynda H. Rushton, PhD RN FAAN, Johns Hopkins University, Baltimore, MD
Mary Catherine Beach, MD MPH, Johns Hopkins University, Baltimore, MD
Carlton Haywood, Jr., PhD MA, Johns Hopkins Berman Institute of Bioethics, Baltimore, MD

WORKSHOP SESSION (220)

Transformations in Care for End-Stage Renal Disease: Past, Present, and Future

John C. Moskop, PhD, Wake Forest University School of Medicine, Winston-Salem, NC
J. Clint Parker, MD PhD, East Carolina University, Brody School of Medicine, Greenville, NC
Lance K. Stell, PhD FACFE, Davidson College, Davidson, MA
Benjamin E. Hippen, MD, Metrolina Nephrology Associates, PA, Charlotte, NC

PAPER SESSION (221): INFANTS

Parental Decision Making in the Neonatal Intensive Care Unit

Sara A. Rosenthal, MSN RN, Johns Hopkins University School of Nursing, Baltimore, MD
Marie T. Nolan, PhD RN, Johns Hopkins University, Baltimore, MD

The Groningen Protocol: Which Way Does the Slippery Slope Tilt?

Eduard Verhagen, MD JD PhD, University Medical Center Groningen, Groningen, The Netherlands

Hypoplastic Left Heart Syndrome and Comfort Care: Is the Debate Over?

Erin A. Paul, Columbia University, New York, NY
Kristina Orfali, PhD, Columbia University, New York, NY

PAPER SESSION (222):

COMMUNITY

Research Participation as a Moral Obligation: Let's Ask the Community

Ilene F. Wilets, PhD, Mount Sinai School of Medicine, New York, NY
Stacie Deiner, MD, Mount Sinai Hospital, New York, NY
Joanna M. Ortiz, BA, Mount Sinai School of Medicine, New York, NY

Obtaining Public Engagement on New York's Ventilator Allocation Guidelines: Societal and Generational Perspectives on Triaging Adults and Children

Susie A. Han, MA, New York State Task Force on Life and the Law, New York, NY

Electronic Information Exchange to Improve Community Health: Engaging Citizens in Ethical Tradeoffs

J. Eline Garrett, JD, Minnesota Center for Health Care Ethics, St. Paul, MN

Jenny E. Ostergren, MPH, Mayo Clinic, Rochester, MN

Marguerite E. Robinson, MAR MA, Mayo Clinic, Rochester, MN

Barbara A. Koenig, PhD, Mayo Clinic, Rochester, MN

Operationalizing Ethics in State-Based Health Information Exchanges

Kelly A. Carroll, JD, Saint Louis University, St. Louis, MO

PAPER SESSION (223): PHYSICIAN OBLIGATIONS

Ciceronian Influences: A Perspective of the Moral Obligations and Duties of Physicians

Tanya R. Arney, MA, Loyola University Chicago, Chicago, IL

Beyond Rights: New Tools for Thinking About Medical Conscientious Refusal

Aline H. Kalbian, PhD, Florida State University, Tallahassee, FL

Physicians' Health-Based Firing of Patients

Mark R. Wicclair, PhD, West Virginia University, Morgantown, WV

**PAPER SESSION (224): VULNERABILITY AND DISABILITY
Defining Vulnerable Persons in Health Care**

Angela K. Martin, MA, Institute for Biomedical Ethics, Geneva, Switzerland

Ethical Dilemmas in Research with Orphans and Vulnerable Children: Investigators Report from the Field

Maureen Kelley, PhD, University of Washington School of Medicine, Seattle, WA

The Perils of Protection: Vulnerability and Women in Clinical Research

Toby Schonfeld, PhD, Emory University, Atlanta, GA

Disability and Disadvantage Through the Lens of Value Theory

David DeGrazia, PhD, George Washington University, Washington, DC

2:30–2:45 PM

BREAK IN THE EXHIBIT HALL

2:45–3:45 PM

CONCURRENT SESSIONS

**PAPER SESSION (225):
CHALLENGES TO ETHICAL
RESEARCH**

Stem Cell Research for the Advancement of Regenerative Medicine: New York's Creation of Policies that Foster Ethical Research

Beth E. Roxland, JD MBE, New York State Task Force on Life and the Law, New York, NY

Moral Frameworks for Animal Research: Considering a Virtuous and Ethical Approach

Rebecca L. Walker, PhD, University of North Carolina, Chapel Hill, NC

Commercialization and Conflicts of Interest: A Study of Canadian Academic Biomedical Researchers

Renata E. Axler, MBE BA, University of Toronto, Toronto, ON, Canada

Fiona Miller, PhD MA, University of Toronto, Toronto, ON, Canada

Pascale Lehoux, PhD, University of Toronto, Toronto, ON, Canada

Trudo Lemmens, LL.M., University of Toronto, Toronto, ON, Canada

PAPER SESSION (226): TRISOMY 13 AND 18

Neonatologists Values and Changing Practices in the Management of Trisomy 13 and 18: Is It a Worldwide Paradigm Shift?

Kristina Orfali, PhD, Columbia University, New York, NY

Jack Lorenz, MD, Columbia University Medical Center, New York, NY

Pierre A. Chiappori, PhD, Columbia University, New York, NY

Our Children Are Not a Diagnosis: Parental Perspectives of Trisomy 13 and 18

Tracy Brazg, MSW MPH, Seattle Children's Research Institute, Seattle, WA

Barbara Farlow, MBA BEngSci, Mississauga, ON, Canada

Jennifer S. Guon, JD MA, Seattle Children's Hospital, Seattle, WA

Annie Janvier, MD PhD BSc FRCPC, University of Montreal, Montreal, QC, Canada

Benjamin Wilfond, MD, Seattle Children's Hospital and University of Washington, Seattle, WA

Judging a Child's Life Through Others' Eyes: Examining Parental Experiences of a Prenatal Diagnosis of Trisomy 13 or 18

Jennifer S. Guon, JD MA, Seattle Children's Hospital, Seattle, WA

PAPER SESSION (227): FOOD, TOURISM, AND POLICY

Making Food Aid (a Little) More Ethical: A Rapid Assessment Tool for Community Selection

Maria W. Merritt, PhD, Berman Institute of Bioethics and Johns Hopkins Bloomberg School of Public Health, Baltimore, MD

Amy Paul, MPH, Johns Hopkins Bloomberg School of Public Health, Baltimore, MD

Lauren E. Redstone, MA, Johns Hopkins Bloomberg School of Public Health, Baltimore, MD

Shannon Doocy, PhD, Johns Hopkins Bloomberg School of Public Health, Baltimore, MD

Whoopie Pies and Super-Sized Fries: "Just" Snacking? "Just" Des(s)erts?

Leonard M. Fleck, PhD, Michigan State University, East Lansing, MI

PANEL SESSION (228)

Categories and Controversies: The Ethical Dimensions of the DSM-5

Christy A. Rentmeester, PhD, Creighton University School of Medicine, Omaha, NE

Arthur L. Caplan, PhD, University of Pennsylvania, Philadelphia, PA

Marna S. Barrett, PhD, University of Pennsylvania School of Medicine, Philadelphia, PA

Jason L. Schwartz, MBE AM, University of Pennsylvania, Philadelphia, PA

PANEL SESSION (229)

The Limits of Permissible Risk and the Adequacy of Consent in Clinical Research and Organ Donation

Elisa J. Gordon, PhD MPH, Northwestern University, Chicago, IL

Alex J. London, PhD, Carnegie Mellon University, Pittsburgh, PA

Steven Joffe, MD MPH, Dana-Farber Cancer Institute, Boston, MA

PANEL SESSION (230)

Blurring the Boundaries of Research and Clinical Care for Children: A Constructive Ambiguity?

Yoram Unguru, MD MA MS, The Herman and Walter Samuelson Children's Hospital at Sinai and Berman Institute of Bioethics Johns Hopkins University, Baltimore, MD

Mooki Saltzman, Memorial Sloan-Kettering Cancer Center, Brooklyn, NY

Doug Opel, MD MPH, Seattle Children's Hospital and University of Washington School of Medicine, Seattle, WA

Eric Kodish, MD, Cleveland Clinic Lerner College of Medicine, Cleveland, OH

PANEL SESSION (231)

Medical Ethics and Humanities Education in U.S. Medical Schools

David J. Doukas, MD, University of Louisville, Louisville, KY

Stephen E. Wear, PhD, University at Buffalo, Buffalo, NY

Howard Brody, MD PhD, University of Texas Medical Branch, Galveston, TX

Laurence B. McCullough, PhD, Baylor College of Medicine, Houston, TX

4–5:15 PM

PRESIDENT'S ADDRESS AND MEMBERS' MEETING

5–7 PM

JOINT RECEPTION: MINNESOTA PROGRAMS IN BIOETHICS, HUMANITIES, AND LAW

Reception will be held at the stunning Guthrie Theater—a landmark site on the banks of the Mississippi River in the historic Riverfront District, downtown Minneapolis. Following the reception, guests may attend theater performances beginning at 7:30 pm. Group rates are available. Visit www.guthrietheater.org.

The reception will be hosted by the University of Minnesota's Center for Bioethics and Consortium on Law and Values in Health, Environment & the Life Sciences and by Mayo Clinic's Center for Humanities in Medicine, Program in Professionalism and Ethics, and Biomedical Ethics Research Unit. For more information, please contact the Center for Bioethics at 612.624.9440 or bioethx@um.edu.

5:30–7 PM

RECEPTION

Children's Hospitals and Clinics of Minnesota

This reception in the Lake Nokomis Room at the conference hotel is for the Pediatric Ethics Affinity Group and others with a special interest in pediatric bioethics. Hors d'oeuvres and beverages sponsored by Children's Hospitals and Clinics of Minnesota. If you plan to attend, please RSVP to margo.dempsey@childrensmn.org.

5:45–7 PM

AFFINITY GROUP MEETINGS

Hospice and Palliative Care (240)

Philosophy (241)

Race and Culture/Ethnicity (242)

Dental Ethics (243)

Law and Bioethics (244)

Bioethics, Sexuality, and Gender Identity (245)

7:15–8:30 PM

AFFINITY GROUP MEETINGS

Bioethics and Christian Theology (246)

Conflict Resolution and Bioethics (247)

Philosophy of Medicine (248)

Reproduction (249)

Rural Bioethics (250)

Student Interest (251)

8:45–10:30 PM

FILM VIEWING AND DISCUSSION

Enhancing Respect and Empathy in the Management of Sickle Cell Pain and Suffering: The Role of Film in Interdisciplinary Clinician Education

Gail Geller, ScD MHS, Johns Hopkins School of Medicine and Berman Institute of Bioethics, Baltimore, MD

Cynda H. Rushton, PhD RN, Johns Hopkins School of Nursing and Berman Institute of Bioethics, Baltimore, MD

Mary Catherine Beach, MD MPH, Johns Hopkins School of Medicine and Berman Institute of Bioethics, Baltimore, MD

Carlton Haywood, Jr., PhD MA, Johns Hopkins School of Medicine and Berman Institute of Bioethics, Baltimore, MD

In this session, we will show three of the films we developed. The first film, "One Day at a Time," describes the quality of life of adolescents and young adults living with sickle cell disease, the unpredictable nature of the disease and its impact on their well-being. The second film, "They Don't Believe Me," highlights the gaps in care delivered to patients in sickle cell crisis. The third film, "Navigating the Hard Times," calls our attention to some of the challenges, other than physical pain, that patients with sickle cell disease live with and shares ways to enhance their resilience.

Following each film, we will engage in a discussion of various themes that emerge. The discussion questions will be drawn from the curriculum that we developed to accompany these films. Included will be an opportunity to reflect on the contribution of racism and classism to poor quality of care for these patients, and explore ways to make use of this educational model at participants' own institutions, and across a variety of chronic, life-limiting conditions.

SATURDAY, OCTOBER 15

6:30–7:45 AM

AFFINITY GROUP SESSION

Organizational Ethics (300)

7–9 AM

CONTINENTAL BREAKFAST IN EXHIBIT HALL

8–9 AM

CONCURRENT SESSIONS

PAPER SESSION (301): ETHICS AS TRANSFORMATIVE

How Should We Teach Social Responsibility? Developing Online Macroethics Materials

Karin D. Ellison, PhD, Arizona State University, Tempe, AZ

Karen L. Wellner, Arizona State University, Tempe, AZ

The Role of Bioethics in Transforming Health Technologies into Enhancers

Simon M. Outram, PhD, Dalhousie University, Halifax, NS, Canada

The Atticus Finch Problem: An Ethical Person's Guide to Breaking the Law

Katie L. Watson, JD, Northwestern University Feinberg School of Medicine, Chicago, IL

PAPER SESSION (302): BOUNDARIES OF COMMUNICATION

Doctors and Extended Minds: The Case for Telehealth Applications in the Home

Bryan Kibbe, Loyola University Chicago, Chicago, IL

"Yes, I Want to Know!": Patient Attitudes Towards Disclosure of a Large-Scale Adverse Event Involving Endoscope Disinfection

Carolyn D. Prouty, DVM, University of Washington, Seattle, WA

Mary Beth Foglia, PhD MA RN, Veterans Health Administration, Seattle, WA

Thomas H. Gallagher, MD, University of Washington, Seattle, WA

Brain Death and Organ Donation: Why Words Matter

Michael Nair-Collins, PhD, Florida State University College of Medicine, Fort Lee, NJ

Transforming the System: The Ethical Challenges of the Recovery Approach in Mental Health Care

Hila Rimón-Greenspan, MA, The Scattergood Program for the Applied Ethics of Behavioral Health, Philadelphia, PA

PANEL SESSION (303)

From Rehearsal to Performance with the Standardized Patient

Gretchen A. Case, PhD, University of Utah, Salt Lake City, UT

Therese Jones, PhD, Center for Bioethics and Humanities, University of Colorado Denver, Aurora, CO

Jane Miller, PhD, University of Minnesota, Minneapolis, MN

Lester Friedman, PhD, Hobart and William Smith Colleges, Geneva, NY

PANEL SESSION (304)

Is Personal Genomic Information Beginning to Transform a Generation? Results from Empirical Research with Physicians, Patients, and Students

Katherine Wasson, PhD MPH, Loyola University Chicago, Maywood, IL

Sarah E. Gollust, PhD, University of Minnesota, Minneapolis, MN

Marcie Lambrix, MA BA, Case Western Reserve University, Cleveland, OH

Sandra S. Lee, PhD, Stanford University, Stanford, CA

ASBH LATE-BREAKING NEWS SESSION (305)

PANEL SESSION (306)

From Damnation to Transformation: Reframing the Relevance of Newer Generations of Calvinism for 21st Century European and American Bioethics

Jon C. Tilburt, MD, Mayo Clinic, Rochester, MN

Edward Langerak, PhD, St. Olaf College, Northfield, MN

Maarten J. Verkerk, PhD, VitaValley/Technical University, Eindhoven, The Netherlands

Katherine James, MPH, Mayo Clinic, Rochester, MN

PANEL SESSION (307)

Mundane Reproductive Ethics: Beyond the Sensational Lie—Everyday Ethical Problems in Abortion, In Vitro Fertilization, Pregnancy Planning, and Birth

Josephine Johnston, LLB MBHL, The Hastings Center, Garrison, NY

Ann V. Bell, MA MHS, University of Michigan, Ann Arbor, MI

Lisa Harris, MD, University of Michigan, Ann Arbor, MI

Raymond De Vries, PhD, University of Michigan, Ann Arbor, MI

9:15–10:15 AM

PLENARY SESSION

Transformations Over Two Generations



Ruth Macklin, PhD, Albert Einstein College of Medicine, Bronx, NY

According to one standard convention, a generation is typically 20 years long. Since I began my work in bioethics in 1971, I've been in the field for two generations. The transformations have been many—mostly for the good—with a few notable exceptions.

10:15–10:30 AM

BREAK IN THE EXHIBIT HALL

10:30–11:30 AM

CONCURRENT SESSIONS

PAPER SESSION (308): TEACHING ETHICS

Debate and Role Play as Teaching Methods for Preclinical Medical Students Learning to Identify Ethical Issues in Clinical Cases

Elizabeth A. Kitsis, MD MBE, Albert Einstein College of Medicine, Bronx, NY

William B. Burton, PhD, Albert Einstein College of Medicine, Bronx, NY

Hannah I. Lipman, MD MS, Montefiore-Einstein Center for Bioethics, Bronx, NY

Ethics Education Across the Medical Curriculum: How Does Preclinical Learning Relate to Clinical Experience?

Lauris C. Kaldjian, MD PhD, University of Iowa Carver College of Medicine, Iowa City, IA

Laura Shinkunas, University of Iowa Carver College of Medicine, Iowa City, IA

Valerie Forman-Hoffman, PhD MPH, University of Iowa Carver College of Medicine, Iowa City, IA

Marcy Rosenbaum, PhD, University of Iowa, Iowa City, IA

Jerold Woodhead, MD, University of Iowa, Iowa City, IA

Lisa Antes, MD, University of Iowa Hospitals and Clinics, Iowa City, IA

Jane Rowat, MS, University of Iowa Carver College of Medicine, Iowa City, IA

Interdisciplinary and Interprofessional Ethics

Jeffrey P. Spike, PhD, University of Texas Health, Houston, TX

PAPER SESSION (309): TRANSFORMING THE SELF The Concept of Personality Disorder: A Pragmatic Proposal

Dominic A. Sisti, PhD, University of Pennsylvania, Philadelphia, PA

Organ Transplantation and Alienation: How Does the Change of Heart or Face Have Effects on the Self?

Fredrik Svenaeus, PhD, University of Linköping, Huddinge, Huddinge, Sweden

Transformations of the Self: Emerging Technologies and the Ethics of Memory Modification

Anna Gotlib, JD PhD, Binghamton University, SUNY, Vestal, NY

PANEL SESSION (310)

Buying Time: The Ethics of Waiting When Making Critical Medical Decisions

Katherine A. Brown-Saltzman, MA RN, UCLA Health System, Los Angeles, CA

Ryan F. Holmes, MA, Saint Louis University, St. Louis, MO

Carol Taylor, PhD MSN RN, Georgetown University, Washington, DC

James A. Hynds, PhD, University of California–Los Angeles David Geffen School of Medicine, Los Angeles, CA

PANEL SESSION (311)

A New Approach to the Problem of Religious Refusal of Blood Transfusion

Juliet R. Guichon, SJD MA BA BCL, University of Calgary, Calgary, AB, Canada

Ian Mitchell, DCH MA MB FRCPC, University of Calgary, Calgary, AB, Canada

Kerry Louderback-Wood, JD, Henderson Franklin Attorneys at Law, Fort Meyers, FL

Christopher Doig, MD MSc FRCPC, University of Calgary, Calgary, AB, Canada

PANEL SESSION (312)

Surviving Peer Review: Reflections and Recommendations from the Editorial Desk

John D. Banja, PhD, Emory University, Atlanta, GA
 Gregory E. Kaebnick, PhD, The Hastings Center, Garrison, NY
 Mark J. Cherry, PhD, St. Edward's University, Austin, TX
 Gillian Hue, PhD, Emory University, Atlanta, GA

PANEL SESSION (313)

Ethical Issues Surrounding Palliative Surgical Procedures in the Terminally Ill Patient

Kathryn L. Weise, MD MA, Cleveland Clinic, Cleveland, OH
 Carmen Paradis, MD, Cleveland Clinic, Cleveland, OH
 Cynthia J. Morgenweck, MD MA, Medical College of Wisconsin, Milwaukee, WI
 Barbara Daly, PhD RN, University Hospitals Case Medical Center, Cleveland, OH

11:45 AM–1:30 PM

LUNCH AND AWARDS PRESENTATION

Distinguished Service Award



Anita Tarzian, Maryland Healthcare Ethics Committee Network, Baltimore, MD

Anita Tarzian is an ethics and research consultant in Baltimore, MD. She is program coordinator for the Maryland Healthcare Ethics Committee Network (MHECN), which is administered by the Law and Health Care Program at the University of Maryland School of Law. A former surgical oncology nurse and hospice nurse, she is currently associate professor at the University of Maryland School of Nursing in the Department of Family and Community Health. Creighton University's Center for Health Policy and Ethics recognized her contributions as a nurse scholar in ethics in their *Nursing Legacy* project and subsequent book, *Nursing and Health Care Ethics: A Legacy and A Vision* (Pinch & Haddad, 2008).

Her professional focus has been in clinical and research ethics, including clinical ethics consultation in acute and long-term care settings, ethics education, palliative care, hospice, the influence of culture on healthcare decision making, and disability rights. As MHECN's program coordinator, she serves as a resource for healthcare ethics committee members in Maryland and the mid-Atlantic region. She is co-chair of the institutional review board at Chesapeake Research Review, Inc., in Columbia, MD. Her service to ASBH includes co-chairing the Clinical Ethics Consultation Affairs (CECA) Standing Committee, chairing the *Core Competencies Update Task Force* from 2006 to 2010, and serving as a Board Member-at-Large and as Secretary.

Anita received a doctorate in nursing research (ethics track) and a masters in intercultural nursing from the University of Maryland School of Nursing, a bachelor of science in nursing from Rush University, and a bachelor of arts from Knox College. She served for 2 years as a Peace Corps volunteer in La Descubierta, Dominican Republic, where she remains involved as a volunteer for the nonprofit organization, *Building Homes, Building Hope*.

Advance registration required for lunch.

Lifetime Achievement Award



Ruth R. Faden, PhD MPH, Johns Hopkins Berman Institute of Bioethics, Baltimore, MD

Ruth R. Faden, PhD MPH, is the Philip Franklin Wagley Professor of Biomedical Ethics and Director of the Johns Hopkins Berman Institute of Bioethics. She is also a senior research scholar at the Kennedy Institute of Ethics at Georgetown University.

Dr. Faden is the author and editor of many books and articles on biomedical ethics and health policy including *Social Justice: The Moral Foundations of Public Health and Health Policy*; *A History and Theory of Informed Consent*; *AIDS, Women and the Next Generation*; and *HIV, AIDS and Childbearing: Public Policy, Private Lives*.

Dr. Faden is a member of the Institute of Medicine and a fellow of the Hastings Center and the American Psychological Association. She has served on numerous national advisory committees and commissions, including the President's Advisory Committee on Human Radiation Experiments, which she chaired. She is a cofounder of the Hinxton Group, a global community committed to advancing ethical and policy challenges in stem cell science, and the Second Wave project, an effort to ensure that the health interests of pregnant women are fairly represented in biomedical research and drug and device policies.

Dr. Faden's current research focuses on questions of social justice in health policy and global health. She also works on ethical challenges in biomedical science and women's health. Dr. Faden's work in social justice is concentrated on national and global challenges in pandemic influenza planning and response, vaccine policy and funding, health systems design, and access to the benefits of global investments in biomedical research.

1:45–2:45 PM

CONCURRENT SESSIONS

PAPER SESSION (315): GENETICS

A Population-Based Study of Attitudes Toward Whole Genome Sequencing

Matt Fickie, MD, Baystate Medical Center, Springfield, MA

Jane Garb, Baystate Health, Springfield, MA

Lisa Lehmann, MD PhD, Brigham and Women's Hospital, Boston, MA

Genetic Tests as Rorschach Views of the Causes and Implications of Disease Among Individuals Confronting Genetic Risks

Robert Klitzman, MD, Columbia University, New York, NY

Lucky Genes

Katherine F. King, PhD, Johns Hopkins University, New York, NY

**PAPER SESSION (316):
BIOETHICISTS**

Using Performance Measures to Drive Quality Improvement for Ethics Programs

Ellen Fox, MD, National Center for Ethics in Health Care, Washington, DC

Melissa M. Bottrell, PhD MPH, Department of Veterans Affairs, Berkeley, CA

Sherrie Hans, PhD, National Center for Ethics in Health Care, Washington, DC

Robert Pearlman, MD MPH, National Center for Ethics in Health Care (VHA), Mercer Island, WA

Bioethicist as Poet (Not Prophet)

Emma Zimmerman, MSc, McGill University, Outremont, QC, Canada

They Called for an Ethicist, They Got Me. Now What? Transformation and Reflection in Clinical Practice

Virginia L. Bartlett, PhD, Cedars-Sinai Medical Center, Los Angeles, CA

PANEL SESSION (317)

Imaging Genetics: The Ethical Frontier of Combined Neurotechnologies

Judy Illes, PhD, University of British Columbia, Vancouver, BC, Canada

Emily L. Borgelt, MA BS, Case Western Reserve University, Cleveland, OH

Susan M. Wolf, JD, University of Minnesota, Minneapolis, MN

Kelvin Lim, MD, University of Minnesota, Minneapolis, MN

PANEL SESSION (318)

Rural Healthcare Ethics Education: A Survey of U.S. Medical Schools

Lisa K. Anderson-Shaw, DrPH MA MSN, University of Illinois, Chicago, IL

Craig M. Klugman, PhD, University of Texas Health Science Center San Antonio, San Antonio, TX

William A. Nelson, PhD, Dartmouth Medical School, Lebanon, NH

Jacqueline Glover, PhD, University of Colorado—Denver, Denver, CO

PANEL SESSION (319)

Transforming Moral Distress into Moral Agency

Lucia D. Wocial, PhD RN, Indiana University Health, Indianapolis, IN

Elizabeth Epstein, PhD RN, University of Virginia, Charlottesville, VA

Ann B. Hamric, PhD RN FAAN, Virginia Commonwealth University, Richmond, VA

Alexia M. Torke, MD MS, Indiana University, Indianapolis, IN

PANEL SESSION (320)

U.S. National Bioethics Commissions: Several Generations and Multiple Transformations

Mary A. Majumder, JD PhD, Baylor College of Medicine, Houston, TX

Daniel P. Sulmasy, MD PhD FACP, University of Chicago, Chicago, IL

Cynthia B. Cohen, JD PhD, Kennedy Institute of Ethics Georgetown University, Garrett Park, MD

Rebecca Dresser, JD, Washington University, St. Louis, MO

**PANEL SESSION (321): NARRATIVE
Regenerating Medical Culture: Narrative and Cultural Studies Approaches to Health and Medicine**

Rebecca E. Garden, PhD, SUNY Upstate Medical University, Syracuse, NY

Allan D. Peterkin, MD, University of Toronto, Toronto, ON, Canada

Linda Raphael, PhD, George Washington University School of Medicine, Washington, DC

Julie M. Aultman, PhD MA, Northeastern Ohio University College of Medicine, Rootstown, OH

2:45–3 PM

BREAK

3–4 PM

CONCURRENT SESSIONS

PAPER SESSION (322): RESEARCH ETHICS

Here We Go Again: The Making of a Bioethical Controversy

Brooke Cunningham, MD PhD, Johns Hopkins, Baltimore, MD

Lost in the Text of Consent Forms—A Linguistic Analysis

Nathalie Ilic, MA, Institute for Biomedical Ethics, Geneva, Geneva Switzerland

Antoine Auchlin, PhD, University of Geneva, Geneva, Switzerland

Antoine Hadengue, Geneva University Hospitals, Geneva, Switzerland

Alexandre Wenger, Geneva University Hospitals, Geneva, Switzerland

Samia A. Hurst, MD, Geneva University Medical School, Geneva, Switzerland

Understanding Wrongdoing in Healthcare Research and Practice

James M. DuBois, DSc PhD, Saint Louis University, St. Louis, MO

PAPER SESSION (323): PAIN AND PALLIATION

What Would It Mean to Take a Public Health Approach to Palliative Care?

Timothy W. Kirk, PhD, City University of New York—York College, Jamaica, NY

The Treatment of Chronic Pain: Public Health Ethics or Clinical Ethics Issue?

Summer J. McGee, PhD, Center for Practical Bioethics, Kansas City, MO

Justice, Inequalities, and Chronic Pain Stigma: A Population-Level Bioethics Approach

Daniel Goldberg, JD PhD, Brody School of Medicine East Carolina University, Greenville, NC

PAPER SESSION (324): HIV

Influences on Decisions to Participate in Research Among Economically Disadvantaged Persons with HIV

Jacquelyn Slomka, PhD RN, Case Western Reserve University, Cleveland, OH

Georgios Kypriotakis, Case Western Reserve University, Rocky River, OH

Mark L. Williams, PhD, Florida International University, Miami, FL

Pamela M. Diamond, PhD, University of Texas at Houston, Houston, TX

Typologies of Altruism and Other Motivators Among Participants in an HIV Vaccine Trial for High-Risk MSMs

Lisa J. Chin, JD EdD MA MPH, HIV Center for Clinical and Behavioral Studies, New York State Psychiatric Institute, and Columbia University, New York, NY

Jacqueline Berenson, MD, Columbia University, New York, NY

Robert Klitzman, MD, Columbia University, New York, NY

Never Just HIV: Representing the Long-Term Effects of HIV Infection in HIV Prevention Campaigns

Colleen Farrell, The Hastings Center, Garrison, NY

PANEL SESSION (325)

To Self-Regulate or Not: Empirical, Normative, and Legal Approaches to Conflicts of Interest in Egg Donation

Valarie Blake, JD MA, Cleveland Clinic Foundation, Cleveland, OH

Aaron D. Levine, PhD MPhil, Georgia Tech, Atlanta, GA

Michelle McGowan, PhD, Case Western Reserve University, Cleveland, OH

E. Charlisse F. Caga-anan, JD, Cleveland Clinic, Cleveland, OH

PANEL SESSION (326)

The Evolving Charting Practices of Ethics Consultation

Olubukunola M. Tawose, JD, Cleveland Clinic Foundation, Cleveland, OH

Courtenay R. Bruce, JD MA, Santa Clara University, San Jose, CA

Denise M. Dudzinski, PhD MTS, University of Washington School of Medicine, Seattle, WA

Marion Danis, MD, National Institutes of Health, Bethesda, MD

PANEL SESSION (327)

Why Are Difficult Discharges so Difficult? Growing Ethical Concerns

Kayhan Parsi, JD PhD, Loyola University Chicago Stritch School of Medicine, Maywood, IL

Wayne N. Shelton, PhD, Albany Medical College, Albany, NY

Nina Hossa, Chicago, IL

Lisa K. Anderson-Shaw, DrPH MA MSN, University of Illinois, Chicago, IL

PANEL SESSION (328)

Calibrating the Instrument: Critical and Ethical Approaches to Arts-Based Medical Practice

Janine C. Edwards, PhD, Florida State University College of Medicine, Tallahassee, FL

Sarah Averill, MD, St. Joseph's Hospital, Syracuse NY, Syracuse, NY

Jay Baruch, MD, Alpert Medical School at Brown University, Providence, RI

Sarah Berry, PhD, Hobart and William Smith Colleges, Geneva, NY

4:15-5:15 PM

PAPER SESSION (329): CPR

Ethics, Harms, and Guidelines for Cardiopulmonary Resuscitation

Jeffrey T. Berger, MD, Winthrop University Hospital, Mineola, NY

Reality Check: Portrayal of Cardiopulmonary Resuscitation (CPR) and Do-Not-Resuscitate (DNR) Orders on ER, House, and Grey's Anatomy, 2003-2011

Carla C. Keirns, MD PhD, Stony Brook University, Stony Brook, NY

Katherine Keirns, MA doctoral student, Princeton University, Princeton, NJ

Peter Dashkoff, MD, Stony Brook University, Stony Brook, NY

Lynn Hallarman, MD, Stony Brook University, Stony Brook, NY

Media Portrayals of How Genetic Research Is Transforming Substance Use Treatment and Prevention: Social and Ethical Concerns

Jenny E. Ostergren, MPH, Mayo Clinic, Rochester, MN

Molly Dingel, PhD, University of Minnesota Center for Learning Innovation, Rochester, MN

Marguerite E. Robinson, MA MAR, Mayo Clinic, Rochester, MN

Barbara A. Koenig, PhD, Mayo Clinic, Rochester, MN

PAPER SESSION (330): PROFESSIONAL GROUPS AND SOCIETIES

Analysis of Professional Medical and Surgical Societies: Implementation of Cost Consideration in the Creation of Clinical Evidence Statements

Jennifer A. Schwartz, MD, National Institutes of Health, Fairfax, VA

Accountable Care Organizations: Mapping the Ethics Terrain

Karen Gervais, PhD, Minnesota Center for Health Care Ethics, St. Paul, MN

Dorothy E. Vawter, PhD, Minnesota Center for Health Care Ethics, St. Paul, MN

J. Eline Garrett, JD, Minnesota Center for Health Care Ethics, St. Paul, MN

Angela M. Morley, JD MPH candidate, Minnesota Center for Health Care Ethics, St. Paul, MN

Testing the Blades on the "Double-Edged Sword": A National, Experimental Survey of U.S. Trial Court Judges

James G. Tabery, PhD MA, University of Utah, Salt Lake City, UT

Teneille R. Brown, JD, University of Utah, Salt Lake City, UT

Lisa Aspinwall, PhD, University of Utah, Salt Lake City, UT

PANEL SESSION (331)

The Surprising Success of Fetal Surgery for Myelomeningocele (The MOMS Trial): Implications for Perinatal Bioethics

Elena A. Gates, MD, University of California San Francisco, San Francisco, CA
John D. Lantos, MD, Children's Mercy Hospital, Kansas City, MO
Anne D. Lyerly, MD MA, University of North Carolina, Chapel Hill, NC
Ruth M. Farrell, MD MA FACOG, Cleveland Clinic, Cleveland, OH

PANEL SESSION (332)

The Birth of a Bioethics Program: Steps, Strategies, and Successes

Felicia Cohn, PhD, Kaiser Permanente, Tustin, CA
Paula Goodman-Crews, MSW LCSW, Kaiser Permanente, San Diego, CA
Theresa S. Drought, PhD MSN RN, Kaiser Permanente, San Francisco, CA
Craig M. Nelson, PhD, Kaiser Permanente, Alma Loma, CA

PANEL SESSION (333)

Healing and Hurtful Honesty: A Conversation on the Hermeneutics and Ethics of Hope in Medicine

Geoffrey Rees, PhD, Rush University, Chicago, IL
Teresa A. Savage, PhD RN, Rehabilitation Institute of Chicago, Chicago, IL
Samantha Fenno, PhD, University of Chicago, Chicago, IL
Nancy Luxon, PhD, University of Minnesota, Minneapolis, MN

PANEL SESSION (334)

Transformations and Marginalizations: The Once and Future Role of Religion in Bioethics

Jeffrey P. Bishop, MD PhD, Saint Louis University, St. Louis, MO
H. Tristram Engelhardt, Jr., MD PhD, Rice University, Houston, TX
Laurie Zoloth, PhD, Northwestern University, Evanston, IL
Ryan R. Nash, MD, University of Alabama, Birmingham, AL

PANEL SESSION (335)

Mental Illness: Transforming the Definition of "End-Stage" and "Terminal" Illness

Jessica A. Moore, DHCE, University of Texas MD Anderson Cancer Center, Houston, TX
Mark P. Aulisio, PhD, Case Western Reserve University/MetroHealth Medical Center, Cleveland, OH
Robert S. Weiss, MD, MetroHealth Medical Center/Case Western Reserve University, Cleveland, OH
Colleen M. Gallagher, PhD LSW FACHE, MD Anderson Cancer Center, Houston, TX

5:30–6:45 PM

AFFINITY GROUP MEETINGS

Clinical Ethics Consultation (342)
Disability and Rehabilitation Ethics (337)
Environmental Bioethics (336)
Ethical, Legal, and Social Implications (338)
Nursing (339)
Research (340)
Visual Arts and Cultural Representations (341)

7–8:15 PM

AFFINITY GROUP MEETINGS

Religion, Spirituality, and Bioethics (343)
Social Work (344)

SUNDAY, OCTOBER 16

7:30–8:30 AM

CONTINENTAL BREAKFAST IN FOYER

8:30–9:30 AM

CONCURRENT SESSIONS

PAPER SESSION (401): GENETICS

Looking Through a Kaleidoscope: 21st Century Prenatal Genetic Testing and the Ethical Conundrums

Serena Wu, MD, University of Nebraska Medical Center, Omaha, NE
Ruth M. Farrell, MD MA FACOG, Cleveland Clinic, Cleveland, OH

Assessing Stakeholder Attitudes Toward New Technologies: Cell-Free Fetal DNA and the Transformation of Prenatal Genetic Testing

Lauren Sayres, Stanford University, Stanford, CA

Creating a Deaf Child: Genetic Alteration and Bodily Integrity

Teresa B. Burke, PhD, Gallaudet University, Washington, DC

PAPER SESSION (402): TOUGH CASES

Think Again: Conjoined Twins Judaically Re-Considered

Jonathan K. Crane, Rabbi, PhD, Emory University, Atlanta, GA

Taking Tough Cases Public: The Organizational Ethics Dimension

Andrew Burnett, PhD, Sanford Health, Sioux Falls, SD

The Debate Surrounding Continuous Deep Sedation: Remodeling Moral Spaces

Tito Carvalho, Arizona State University, Tempe, AZ
Joseph L. Verheijde, MD, Mayo Clinic, Arizona, Scottsdale, AZ
Mohamed Y. Rady, MD, Mayo Clinic, Phoenix, AZ
Jason S. Robert, PhD, Arizona State University, Tempe, AZ

**PAPER SESSION (403):
PHYSICIAN'S ROLE**

The Conflicting Roles of Physicians When Soliciting Donations from Grateful Patients

Jennifer K. Walter, MD PhD, University of Michigan, Ann Arbor, MI
Reshma Jaggi

Doctors as Stewards: Where Are We and Where Do We Need to Go?

Susan D. Goold, MD MA MHSA, University of Michigan, Ann Arbor, MI
Eric Campbell

Painter, Pilot, or Prophet: An Epistemological Examination of Physicians' Roles in Prognostication

Sabrina F. Derrington, MD, Children's Hospital Los Angeles, Los Angeles, CA
Jeffrey I. Gold, PhD, Children's Hospital Los Angeles/University of Southern California, Los Angeles, CA
Theodora A. Stavroudis, MD, Keck School of Medicine, University of Southern California, Los Angeles, CA
Robert D. Bart, MD, Children's Hospital Los Angeles, Los Angeles, CA
Cheryl D. Lew, MD MBE MEd, Children's Hospital Los Angeles, Los Angeles, CA

**PANEL SESSION (404)
*Faulty Brains: Neuro-Remediation or Neuro-Enhancement for Criminal Behavior?***

Linda M. Glenn, JD LLM, Albany Medical School, Burlington, VT
Fabrice Jotterand, PhD MA, University of Texas Southwestern Medical Center, Dallas, TX
Archie A. Alexander, MD JD LLM, Louisiana State University–Shreveport, Shreveport, LA
Erin Egan, MD JD, University of Colorado, Aurora, CO

**PANEL SESSION (405)
*Preventive Ethics Projects***

Robin S. Cook, MBA RN, Veterans Health Administration, Seattle, WA
Gwenda Broeren, JD BSN, Veterans Health Administration, Urbana, IL
Patricia C. Almond, CCP VA Central California Healthcare System, Fresno, CA
Darlene Brandeberry

**PANEL SESSION (406)
*Questioning the Age of Majority: Adolescence, Agency, and Autonomy***

Cheryl D. Lew, MD MBE MEd, Keck School of Medicine, University of Southern California, Children's Hospital Los Angeles, Los Angeles, CA
Shelley R. Birenbaum, Barrister & Solicitor, Shelley R. Birenbaum Professional Corporation, Toronto, ON, Canada
Hilde Lindemann, PhD, Michigan State University, East Lansing, MI

**PANEL SESSION (407)
*Force Feeding a Hunger Striker: How Should a Case Like This Be Handled in the United States?***

Samia A. Hurst, MD, Geneva University Medical School, Geneva, Switzerland
Steven H. Miles, MD, University of Minnesota Center for Bioethics, Minneapolis, MN
Chiara Lepora, MD MSc, Denver University, Denver, CO
Susan D. Goold, MD MA MHSA, University of Michigan, Ann Arbor, MI

9:30–9:45 AM

BREAK

9:45–10:45 AM

CONCURRENT SESSIONS

PAPER SESSION (408): PATIENT'S ROLE

The Patient Alone: Ethical Considerations for the Unbefriended

Robert V. Doyle, MA, Loyola Marymount University, Los Angeles, CA

Who Is This Mystery Man? Multiple Perspectives on a "Complex Patient"

Deborah J. Love, JD MBA, Wake Forest University and University of North Carolina Hospitals, Chapel Hill, NC

Metaphor, Illness, and the Patient Role

John J. Rief, University of Pittsburgh, Pittsburgh, PA

PAPER SESSION (409): CLINICAL TRIALS

Transforming Legal Landscapes: Ensuring Adequate Legal Protection for Injured Research Participants

Elizabeth R. Pike, JD, National Institutes of Health, Bethesda, MD

Useless, Repetitive, and Secretive? Assessing the Scientific Validity of Clinical Trials

Kirstin Borgerson, PhD, Dalhousie University, Halifax, NS, Canada

Complicity in Research Using De-Identified Biological Samples

Tom Tomlinson, PhD, Michigan State University, East Lansing, MI

**PANEL SESSION (410)
*Leadership, Ethics, and Hard Choices—The Case of Albert Barnes***

Ruth Mickelsen, JD MA MPH, University of Minnesota, St. Paul, MN
David J. Abelson, MD, Park Nicollet Health Services, St. Louis Park, MN
Abel Tello, MD, Park Nicollet Clinic-Methodist Hospital, St. Louis Park, MN
Vicki Wagner, JD, Park Nicollet Health Services, St. Louis Park, MN

**PANEL SESSION (411)
*Human Enhancement: Philosophical, Theological, and Empirical Considerations in Utilizing Technology to Engineer Better Children***

Armand H. Matheny Antommara, MD PhD, University of Utah School of Medicine, Salt Lake City, UT
Ryan M. Antiel, MA, Mayo Clinic, Rochester, MN
Maxwell J. Mehlman, JD, Case Western Reserve University School of Medicine, Cleveland, OH
Thomas Murray, PhD, The Hastings Center, Garrison, NY

PANEL SESSION (412)

Impact of State Legislation on Ethics Committee Case Review

Thaddeus M. Pope, JD PhD, Widener University, Wilmington, DE
Jeffrey T. Berger, MD, Winthrop University Hospital, Mineola, NY
Anita J. Tarzian, PhD RN, University of Maryland at Baltimore, Baltimore, MD
Kellie Lang, JD RN, Medical College of Wisconsin, Milwaukee, WI

PANEL SESSION (413)

Transforming Clinician, Parental, and Society Discord About Disability: The Example of Trisomy 13 and 18

Sadath Sayeed, JD MD, Harvard Medical School, Boston, MA
Annie Janvier, MD PhD BSc FRCPC, University of Montreal, Montreal, QC, Canada
Barbara Farlow, MBA BEngSci, Mississauga, ON, Canada
Benjamin Wilfond, MD, Seattle Children's Hospital and University of Washington, Seattle, WA

PAPER SESSION (414)

A Content Analysis of Posthumous Sperm Procurement Protocols with Guidelines for Developing Institutional Policy

Sarah M. Bahm, Stanford University, Palo Alto, CA

Genealogical Bewilderment: The Ethics of Heredity in Debates About Anonymous Gamete Donation

Kimberly Leighton, PhD, American University, Washington, DC

The Limits of Reproductive Freedom as a Human Right

Gavin G. Enck, PhD candidate, University of Tennessee, Knoxville, TN

11 AM–NOON

CONCURRENT SESSIONS

PAPER SESSION (415): FAMILY DECISION MAKING

Judging Others: Cultural Tolerance and the Ethical Rejection of Cultural Practices

Tyler S. Gibb, JD, Saint Louis University, St. Louis, MO

Mother-Daughter Narratives of Caregiving: Alternation, Alienation, and Alliance of Generations

Nobue Urushihara Urvil, MA, University of Texas Medical Branch at Galveston, Galveston, TX

Complexities in Family Decision Making

Anita Ho, PhD, University of British Columbia, Vancouver, BC, Canada

PAPER SESSION (416): RELIGIOUS ISSUES

Religious Community Spiritual Support and Its Associations with Medical Care Costs at the End of Life

Michael J. Balboni, PhD ThM, Dana-Farber Cancer Institute, Boston, MA
Tracy A. Balboni, MD MPH, Dana-Farber Cancer Institute, Boston, MA
Andrea C. Phelps, MD, Dana-Farber Cancer Institute, Boston, MA
Mary Elizabeth Paulk, MD, University of Texas Southwestern Medical Center at Dallas, Dallas, TX
Susan D. Block, MD, Dana-Farber Cancer Institute, Boston, MA
John R. Peteet, MD, Dana-Farber Cancer Institute, Boston, MA
Tyler J. VanderWeele, PhD, Harvard School of Public Health, Boston, MA
Holly G. Prigerson, PhD, Harvard Medical School, Boston, MA

Religious and Philosophical Arguments Against Vaccines: A Rebuttal

Ashley K. Fernandes, MD PhD, Wright State University School of Medicine, Dayton, OH

Immune to Addiction: The Personal and Global Ethics of Anti-Addiction Vaccines

Michael J. Young, University of Cambridge, Cambridge, UK

PAPER SESSION (417)

Compensation for Research-Related Injuries: Transforming Obligations into Action?

Elizabeth R. Pike, JD, National Institutes of Health, Bethesda, MD
Seema K. Shah, JD, National Institutes of Health, Bethesda, MD
Jerry Menikoff, MD JD, Office for Human Research Protections, Rockville, MD
James D. Neaton, PhD, University of Minnesota, Minneapolis, MN

PANEL SESSION (418)

Therapeutic Orphanhood: A Generation Found, a Generation Lost

Jalayne Arias, JD, Cleveland Fellowship in Advanced Bioethics, Cleveland, OH
Dani Wenner, PhD, Cleveland Clinic, Cleveland, OH
Joshua Crites, PhD, Cleveland Clinic, Cleveland, OH
Allan Loup, Washington University, St. Louis, MO

PANEL SESSION (419)

Conflicts of Interest: The Next Steps

Thomas D. Harter, PhD, Cleveland Clinic, Cleveland, OH
Guy M. Chisolm, PhD, Cleveland Clinic, Cleveland, OH
Howard Brody, MD PhD, University of Texas Medical Branch, Galveston, TX
Stuart Youngner

PANEL SESSION (421)

Human Microbiome Research and Transforming Paradigms of Health and Disease: Ethical, Legal, and Social Implications of the Human Microbiome Project

Lily E. Frank, MPhil, City University of New York, New York, NY
Nada Gligorov, PhD, Mount Sinai School of Medicine, New York, NY
Abraham Schwab, PhD, Indiana University–Purdue University Fort Wayne, Fort Wayne, IN
Sean Philpott, PhD MSBioethics, Union Graduate College, Schenectady, NY

Minneapolis, MN

Minneapolis is known as the home of Mall of America, the largest mall in the country, but the city offers much more! Explore the Walker Art Center and Minneapolis Sculpture Garden, discover the theatre district and enjoy a show at the Guthrie Theatre, partake in one of the countless dining and night-life options of Minneapolis, or just cruise around the city on a Segway Magical History tour. Minneapolis offers a variety of options to satisfy any interest. For more information please visit www.minneapolis.org.

Hotel

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Hyatt Regency Minneapolis

1300 Nicollet Mall

Minneapolis, MN 55403

Reservations: 612.370.1234

www.asbh.org

Rate: \$199 single/double

Cut-off date: September 9, 2011

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For reservations and ticketing information, call AmericanAirlines Meeting Services Desk, or have your travel professional call 800.433.1790 from anywhere in the United States or Canada, 7 days a week, from 6 am to Midnight (Central Time), and reference the authorization number shown above. Reservations for the hearing and speech impaired are also available at 800.543.1586. There is a \$20 USD reservations service fee for tickets issued through AA reservations, and a \$30 USD ticketing fee for tickets issued at the airport.

Transportation

The Hyatt Regency Minneapolis is located just 25 minutes from the Minneapolis/St. Paul International Airport. Taxis are available at the airport for an average fare of \$40. The Super Shuttle Service is available for \$16 each way, pickup and drop off is located at the Ground Transportation Atrium at the airport. From hotel, reservations must be made 1.5–2 hours in advance by calling 800.258.3826. Major bus lines going to or connecting to all parts of Minneapolis and St. Paul stop in front of the hotel. Other public transportation options are also available. Please visit <http://minneapolis.hyatt.com/hyatt/hotels/services/transportation/index.jsp> for additional ground transportation information.



GENERAL INFORMATION

ASBH MEMBERSHIP

Categories

Individual: Individual membership in ASBH is open to all individuals with an interest in health care from disciplines such as philosophy, medicine, nursing, health policy, history, law, literature, and religion. Individual members receive all privileges and benefits of membership, including the right to vote and hold office in the society.

Student: Full-time undergraduate and graduate students may apply for student membership in ASBH. Proof of full-time student status is required. Student members receive all the privileges and benefits of regular members.

Affiliate (institutional or organizational): Eligible organizations for affiliate membership are institutions, organizations, associations, departments, networks, or companies (such as publishers) that are interested in bioethics and health-related humanities. Affiliate membership includes annual meeting registration for one person and discount opportunities for advertising and exhibiting through ASBH.

Benefits

- Discount on Annual Meeting Registration
- ASBH's journal *ASBH Reader* (published twice a year)
- Affinity groups
- Networking
- Online membership directory

Application

An ASBH membership application form can be obtained from the ASBH website at www.asbh.org. Direct questions to Member Services at info@asbh.org or 847.375.4745.

REGISTRATION

The full registration fee includes

- the Thursday evening reception
- all educational sessions (excluding preconference workshops)
- continental breakfasts
- refreshment breaks
- the complete program book with abstracts.

Member Registration

You must be an ASBH member in good standing at the time you register to take advantage of the discounted member rate.

Join and Register

You can become an ASBH member and register for the conference at the reduced member rate. Check the join-and-register option and the appropriate membership category on the registration form.

Student Registration

If you are enrolled full time in a degree program, you can register at the student rate. A letter from a university department confirming full-time status must accompany your registration.

Guest Pass

Any spouse or domestic partner can take advantage of a reduced registration fee. Guests will have access to all general sessions, the exhibit hall, and networking events.

Deadlines

The early registration deadline is September 15, 2011. You are encouraged to register by this date to take advantage of the early registration discount. The final registration deadline is October 5, 2011. After that date, you must call ASBH Member Services at 847.375.4745 before mailing or faxing your registration form. Please keep a copy of your registration form for your records.

Deductibility of Expenses

Consult your tax adviser for information regarding the deductibility of registration fees.

EXHIBIT HALL SCHEDULE

Thursday, October 13

Exhibit Hall Open 5–7 pm

Friday, October 14

Exhibit Hall Open 7 am–5 pm

Saturday, October 15

Exhibit Hall Open 7 am–1:30 pm

EXHIBITORS *(as of July 12)*

Albany Medical College
Cambridge University Press
Case Western Reserve University
Center for Practical Bioethics
Consortium on Law & Values, University of Minnesota
Emory University Center for Ethics
EthicShare–University of Minnesota
Georgetown University Press
Loyola University–Neiswanger Institute
Montefiore-Einstein Center for Bioethics
Oxford University Press
Prime Project/University at Buffalo
SLU Center for Health Care Ethics
Springer
Taylor & Francis
The Bioethics Program
The Hastings Center
The Johns Hopkins University Press
The Journal of Clinical Ethics
The MIT Press
The Scholar's Choice
University of Louisville
University of North Carolina Center for Bioethics
University of Pennsylvania Center for Bioethics
Wiley Blackwell

ASBH 13th Annual Meeting Registration

October 13–16, 2011 • Hyatt Regency • Minneapolis, MN

Please print or type clearly. Use a separate form for each registrant and duplicate as necessary.

Complete name _____ First name for badge _____

Title _____ Credentials (Limit to 8 characters) _____

Employer _____ Employer's city/state _____

Mailing address (home work) _____

City/State/ZIP _____ E-mail address (required*) _____

*Confirmation of your registration will only be sent via e-mail to the e-mail address that you provide here.

Home phone (_____) _____ Work phone (_____) _____ (FTA) This will be my first ASBH Annual Meeting.

Emergency contact _____ Home phone (_____) _____ Work phone (_____) _____

(SA) I will be using a wheelchair at the conference. (Information needed to project space accommodation for meeting rooms and other functions.) (SDV) I will need a vegetarian meal. (OTH) I have other needs. Please contact me.

To register, make your selections in the boxes below. Add the subtotals and indicate the total amount in Box H.

Full Meeting Registration—October 13–16 (Be sure to complete Boxes E and G.)

Registration Rates	On or Before 9/15/2011	After 9/15/2011
ASBH Member	(M) <input type="checkbox"/> \$300	<input type="checkbox"/> \$350
Nonmember	(N) <input type="checkbox"/> \$400	<input type="checkbox"/> \$450
Student*	(S) <input type="checkbox"/> \$65	<input type="checkbox"/> \$115
Join and Register (regular member)	(JR) <input type="checkbox"/> \$300	<input type="checkbox"/> \$350
Join and Register (student)	(JRS) <input type="checkbox"/> \$65	<input type="checkbox"/> \$115

Membership Rates

Annual Income	Dues
Less than \$35,000	<input type="checkbox"/> \$50
\$35,000–\$64,999	<input type="checkbox"/> \$95
\$65,000–\$79,999	<input type="checkbox"/> \$125
\$80,000–\$99,999	<input type="checkbox"/> \$160
\$100,000–\$149,999	<input type="checkbox"/> \$200
\$150,000 and up	<input type="checkbox"/> \$250
Student*	<input type="checkbox"/> \$30

*Full-time student in a degree program
(See page 22 for details.)

Meeting Fee Subtotal \$ _____

Membership Dues Subtotal \$ _____
Subtotal A \$ _____

Educational Sessions

(See session descriptions on pages 5–20 for codes.)

Thursday, October 13		Friday, October 14			
1–2:30 pm	2:45–3:45 pm	6:30–7:45 am	8–9 am	10:30–11:30 am	11:30 am–12:45 pm
<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
Friday, October 14 (continued)					
1–2:30 pm	2:45–3:45 pm	5:45–7 pm	7:15–8:30 pm		
<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>		
Saturday, October 15					
6:30–7:45 am	8–9 am	10:30–11:30 am	1:45–2:45 pm		
<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>		
3–4 pm	4:15–5:15 pm	5:30–6:45 pm	7–8:15 pm		
<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>		
Sunday, October 16					
8:30–9:30 am	9:45–10:45 am	11 am–Noon			
<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>			

Guest Pass + \$55 (GUEST) (See page 22 for description)

Name _____ Subtotal F \$ _____

1-Day Meeting Registration (for registrants attending 1 day of the meeting only)

Check the day you will attend.

(TH) <input type="checkbox"/> Thursday	(FR) <input type="checkbox"/> Friday	(SAT) <input type="checkbox"/> Saturday	(SU) <input type="checkbox"/> Sunday
On or Before 9/15/2011		After 9/15/2011	
Member Daily	(MDR) <input type="checkbox"/> \$160	<input type="checkbox"/> \$210	
Nonmember Daily	(NDR) <input type="checkbox"/> \$200	<input type="checkbox"/> \$250	
Student Daily*	(SDR) <input type="checkbox"/> \$35	<input type="checkbox"/> \$85	

*Full-time student in a degree program
(See page 22 for details.)

Subtotal B \$ _____

Optional Events

Workshop: How to Write a Bioethics Chartnote (OE1)—Thursday, October 13, 5:45–9:45 pm

Member \$80 Nonmember \$105 Student \$45

Awards Luncheon (LUNCH)—Saturday, October 15, 11:45 am–1:30 pm
___ Member/Nonmember tickets \$50 each ___ Student tickets \$35 each
(Ticket required for admittance to luncheon)

Subtotal G \$ _____

Continuing Education Credit

Individuals seeking credit must select:

(CME) Continuing Medical Education Credit; (NCH) Nursing Contact Hours; or
(CLE) Continuing Legal Education Credit

There is a \$100 (CME) or \$50 (NCH & CLE) processing fee to receive CE Credit.

Subtotal C \$ _____

Preconference Sessions—Thursday, October 13

(See pages 3–5 for descriptions and codes.)

8 am–Noon Member \$80 Nonmember \$105 Student* \$45

*Full-time student in a degree program (see page 22 for details.) Subtotal D \$ _____

4 easy ways to register

Online www.asbh.org
credit card payment only

Fax 847.375.6482
credit card payment only

Mail ASBH Conference
PO Box 839
Glenview, IL 60025-0839

Phone 847.375.4745
credit card payment only

Cancellation policy: All cancellations requests must be made in writing. A \$75 processing fee applies to all cancellations. No refunds will be made on cancellations postmarked after September 28, 2011. All refunds will be processed after the meeting. ASBH reserves the right to substitute faculty or cancel or reschedule sessions due to low enrollment or other unforeseen circumstances. If ASBH must cancel the meeting, registrants will receive a full credit for or refund of their paid registration fees. ASBH cannot issue refunds for lodging, airfare, or any other expenses related to attending the meeting.

Total Amount Due (A or B) + C + D + F + G \$ _____

Payment

Check (enclosed)

- Make check payable to ASBH.
- A charge of \$25 will apply to checks returned for insufficient funds.
- Checks not in U.S. funds will be returned.



- If rebilling of a credit card charge is necessary, a \$25 processing fee will be charged.

Account number _____ Expiration date _____

Signature _____

Cardholder's name (Please print.) _____

In the event of a miscalculation, I authorize ASBH to charge to this credit card an amount ASBH reasonably deems to be accurate.



If payment does not accompany this form, your registration will not be processed.



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American Society for Bioethics + Humanities

ASBH Annual Meeting • October 13-16, 2011 • Minneapolis, MN

GENERATION(S)
&
TRANSFORMATION(S)

SCHEDULE AT A GLANCE

THURSDAY, OCTOBER 13

8 AM-NOON	Preconference Sessions
1-2:30 PM	Concurrent Sessions
2:45-3:45 PM	Concurrent Sessions
4-5:30 PM	Welcome and Plenary
5:30-7 PM	Opening Reception
7:15-9 PM	President's Special Session

FRIDAY, OCTOBER 14

6:30-7:45 AM	Affinity Group Meetings
8-9 AM	Concurrent Sessions
9:15-10:15 AM	Plenary Session
10:30-11:30 AM	Concurrent Sessions
11:30 AM-12:45 PM	Affinity Group Meetings
1-2:30 PM	Concurrent Sessions
2:45-3:45 PM	Concurrent Sessions
4-5:15 PM	President's Address and Members' Meeting
5:45-7 PM	Affinity Group Meetings
7:15-8:30 PM	Affinity Group Meetings
8:45-10:30 PM	Film Viewing

SATURDAY, OCTOBER 15

6:30-7:45 AM	Affinity Group Meetings
8-9 AM	Concurrent Sessions
9:15-10:15 AM	Plenary Session
10:30-11:30 AM	Concurrent Sessions
11:45 AM-1:30 PM	Lunch and Awards Presentation
1:45-2:45 PM	Concurrent Sessions
3-4 PM	Concurrent Sessions
4:15-5:15 PM	Concurrent Sessions
5:30-6:45 PM	Affinity Group Meetings
7-8:15 PM	Affinity Group Meetings

SUNDAY, OCTOBER 16

8:30-9:30 AM	Concurrent Sessions
9:45-10:45 AM	Concurrent Sessions
11 AM-NOON	Concurrent Sessions

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The American Society for Bioethics and Humanities promotes the exchange of ideas and fosters multidisciplinary, interdisciplinary, and inter-professional scholarship, research, teaching, policy development, professional development, and collegiality among people engaged in clinical and academic bioethics and the medical humanities.

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ASBH 14th Annual Meeting

October 18-21, 2012

Washington DC

Hyatt Regency, Capitol Hill

Theme: Representing Bioethics

The theme for the 2012 ASBH meeting "Representing Bioethics" - invites participants to explore the varied ways in which "representation" and "bioethics" intersect. We encourage members to think about who is represented, misrepresented, or underrepresented in medicine, the medical humanities, and bioethics, and investigate the ways in which we can understand, challenge, or improve these representations. We encourage scholars to reflect in particular on representation of American health care in a time of transition, whether driven by rapidly emerging technologies, new areas of biomedical research, innovative health and public health policies, or social and political movements. We are eager to elicit work that either analyzes representations of medicine using the arts or humanities, or considers tools of representation in the arts or humanities that cast light on problems in biomedicine in new ways. Finally, in a year of important political choices, we recognize that the field of bioethics represents itself to the public, press, and policy makers, to those outside its borders, and to the field of medicine itself and we welcome work that explores how bioethics can best do this. Submissions that propose innovative, engaging methods of presenting scholarly content are particularly encouraged.

2012 ASBH Mentor-Pairing Workshop

The ASBH Annual Meeting Planning Committee is pleased to announce a new mentoring initiative for the 2012 Annual Meeting. The ASBH Mentor-Pairing Workshop gives individuals early in their career in bioethics or the humanities (i.e., less than 5 years since completion of post-graduate training (e.g., MA, PhD, fellowship) and below associate professor rank) the opportunity to present works-in-progress to more experienced members of ASBH.* Works-in-Progress will be read in advance by a group of experienced scholars in bioethics and the humanities. During the Annual Meeting, mentoring groups will be assigned a meeting space and time. During that one and a half hour meeting time, the early career scholar will receive feedback from more experienced members of ASBH who have reviewed their paper or project and agreed to provide feedback. The expectation is that this