Spring 2016 Course Evaluations 2016SPRING	3												Mi	tchel	Hamlin	e School d	of Law MHSL
Course:	3039 2016SP1 - Law and Bioethics										Depai	tme	nt: N	/itche	ell		
Responsible Faculty:	Thaddeus Pope							F	Resp	onses	s / Exp	ecte	ed: 4	4/11	(36.36%)	
Overall Mean:	4.67 Rating (12 responses)4.55 To what extent with N/A (71 response)	s)															
							303	39 -	2016	SP1					Peric	d Comparis	sons
Course Assessment			Res	pons	ses						Course					All	
		5=T	4=T	3=B	2=A	1=N	N	Me	ean N	/led.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk
Q1 To what extent were controvers	ial or difficult issues addressed within the course?	2	1	0	1	0	4	4.	.00	4.5	5	2	5	1.22	1.4K	3.85	52
	Responses: [5=T] 5 = To a very large extent=5	[4=T]	4 = To	o a lar	ge exte	ent=4	-									[1=N] 1 = No d vs. precis	
Q2 - Comments: Response Rate: No participants resp	ponded to this question. $(0 ext{ of } 4)$																
						:	303	9 - 2	20165	P1					Perio	d Comparis	ons
Course Assessment			Res	pons	es	3	3039	9 - 2	20165		Course				Perio	d Comparis All	ons
Course Assessment		5=T	Res 4=T			: 1=N				C		Low	High	Std Dev	Perio		Pct Rnk
Course Assessment Q3 To what extent were there clear	goals or objectives for the course?	5=T 3						Me		C		Low 3	High 5			All	Pct
Q3 To what extent were there clear	goals or objectives for the course? If the course met by activities in the classroom?		4=T 3	В=В	2=A	1=N	N	Ме 4.!	ean N	r Aed.	Mode		-	Dev	N	All Mean	Pct Rnk
Q3 To what extent were there clear		3 3	4=T 3	B=B 1 1	2=A 0 0	1=N 0	N 4 4	Me 4.9 4.9	ean M .50 .50 3 = Be	Aed. 5 5 tween a	Mode 5 5 a lot and	3 3 d a littl	5 5 e=3 [2 =	Dev .87 .87 .87	N 1.4K 1.4K A little=2	All Mean 4.07 3.99	Pct Rnk 71 74 ot at all=1
Q3 To what extent were there clear	f the course met by activities in the classroom?	3 3	4=T 3	B=B 1 1	2=A 0 0	1=N 0	N 4 4	Me 4.9 4.9	ean M .50 .50 3 = Be	Aed. 5 5 tween a	Mode 5 5 a lot and	3 3 d a littl	5 5 e=3 [2 =	Dev .87 .87 .87	N 1.4K 1.4K A little=2	All Mean 4.07 3.99 [1=N] 1 = No	Pct Rnk 71 74 ot at all=1
Q3 To what extent were there clear Q4 To what extent were the goals of Q5 - Comments:	f the course met by activities in the classroom? Responses: [5=T] 5 = To a very large extent=5	3 3	4=T 3	B=B 1 1	2=A 0 0	1=N 0	N 4 4	Me 4.9 4.9	ean M .50 .50 3 = Be	Aed. 5 5 tween a	Mode 5 5 a lot and	3 3 d a littl	5 5 e=3 [2 =	Dev .87 .87 .87	N 1.4K 1.4K A little=2	All Mean 4.07 3.99 [1=N] 1 = No	Pct Rnk 71 74 ot at all=1
Q3 To what extent were there clear Q4 To what extent were the goals of Q5 - Comments: Response Rate: 25.00% (1 of 4)	f the course met by activities in the classroom? Responses: [5=T] 5 = To a very large extent=5	3 3	4=T 3	B=B 1 1	2=A 0 0	1=N 0	N 4 4	Me 4.9 4.9 Pct	ean M .50 .50 3 = Be	Aed. 5 5 tween a Perce	Mode 5 5 a lot and	3 3 d a littl	5 5 e=3 [2 =	Dev .87 .87 .87	N 1.4K 1.4K A little=2 calculate	All Mean 4.07 3.99 [1=N] 1 = No	Pct Rnk 71 74 ot at all=1 tee Mean)
Q3 To what extent were there clear Q4 To what extent were the goals of Q5 - Comments: Response Rate: 25.00% (1 of 4)	f the course met by activities in the classroom? Responses: [5=T] 5 = To a very large extent=5	3 3	4=T 3	3 =B 1 1 1 0 a lar	2=A 0 0	1=N 0 0 ent=4	N 4 4	Me 4.9 4.9 Pct	ean M .50 .50 3 = Bet t Rnk:	Aed. 5 5 tween a Perce	Mode 5 5 a lot and	3 3 1 a littl ank (5 5 e=3 [2 =	Dev .87 .87 .87	N 1.4K 1.4K A little=2 calculate	All Mean 4.07 3.99 [1=N] 1 = Nd d vs. precis	Pct Rnk 71 74 ot at all=1 tee Mean)
Q3 To what extent were there clear Q4 To what extent were the goals of Q5 - Comments: Response Rate: 25.00% (1 of 4) - Professor had a fantastic syllabut	f the course met by activities in the classroom? Responses: [5=T] 5 = To a very large extent=5	3 3	4=T 3 0 0 0 4 = TC	3=B 1 1 2 a lar	2=A 0 0 ge exte	1=N 0 0 ent=4	N 4 4 [3=	Me 4.: 4.: Pct	ean M .50 .50 3 = Bet t Rnk:	(Med. 555 1 tween A Perce 6 6 SP1	Mode 5 5 a lot and ntile R	3 3 d a littl ank (5 5 e=3 [2 =	Dev .87 .87 =A] 2 = best,	N 1.4K 1.4K A little=2 calculate	All Mean 4.07 3.99 [1=N] 1 = Nd d vs. precis	Pct Rnk 71 74 ot at all=1 tee Mean)
Q3 To what extent were there clear Q4 To what extent were the goals of Q5 - Comments: Response Rate: 25.00% (1 of 4) - Professor had a fantastic syllabut Course Assessment	f the course met by activities in the classroom? Responses: [5=T] 5 = To a very large extent=5	3 3 5 [4=T]	4=T : : 0 : 0 : 4 = T :	B=B 1 1 2 a lar, Respondent	2=A 0 0 0 0 0 0 0 0 0 0 0 0 0	1=N 0 0 ent=4	N 4 4 (3=	Me 4.: 4.: Pct	ean 50 50 3 = Be t Rnk: 9 - 201	(Med. 555 1 tween A Perce 6 6 SP1	Mode 5 5 a lot and ntile R	3 3 d a littl ank (5 5 e=3 [2 = 100 is	Dev .87 .87 A] 2 = best,	N 1.4K 1.4K A little=2 calculate	All Mean 4.07 3.99 [1=N] 1 = Nd d vs. precise od Compari All	Pct Rnk 71 74 ot at all=1 se Mean) sons

	in law practice?															
Q8	To what extent will the course help you develop creative solutions to problems/issues in law?	1	2	1	0	0	4	4.00	4	4	3	5	.71	1.4K	3.91	51
Q9	To what extent did the course help you develop the ability to communicate clearly about the subject matter?	3	1	0	0	0	4	4.75	5	5	4	5	.43	1.4K	4.02	83

Responses: [5=T] 5 = To a very large extent=5 [4=T] 4 = To a large extent=4 [3=B] 3 = Between a lot and a little=3 [2=A] 2 = A little=2 [1=N] 1 = Not at all=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q10 - Comments:																	
Response Rate: No participants responded to this question. (0 of 4)																	
						3	039 - 20	016SP	1				Peric	od Compari	sons		
Course Assessment		Re	spon	ses	5				Course	•			All				
	500	4	зѕт	2	100	N	Mean	Med.	Mode	Low	High	Std Dev	Ν	Mean	Pct Rnk		
Q11 Overall, how would you rate this course in advancing your understanding of the law?	3	0	1	0	0	4	4.50	5	5	3	5	.87	1.5K	3.92	74		
Responses: [500] 5 One of the very best I have ta	ken=5	[4]	4=4	[35]	T]3S									eworstIhav dvs.preci			

Q12 - Comments:

Response Rate: No participants responded to this question. (0 of 4)

						Period Comparisons										
Instr	uctor Assessment		Re	spon	ses				l	ndividu	All					
		5=T	4=T	3=B	2=A	1=N	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk
Q13	To what extent were students actively involved in classroom activities?	3	1	0	0	0	4	4.75	5	5	4	5	.43	1.4K	4.01	78
Q14	To what extent did the professor effectively manage class discussion?	3	0	0	1	0	4	4.25	5	5	2	5	1.30	1.4K	4.05	50
Q15	To what extent did the professor respond clearly to student comments and questions during the class?	4	0	0	0	0	4	5.00	5	5	5	5	0	1.4K	4.18	91
Q16	To what extent was the presentation of material well organized?	3	0	0	0	0	3	5.00	5	5	5	5	0	1.4K	4.09	94
Q17	To what extent was high performance demanded of all members of the class?	1	0	2	0	0	3	3.67	3	3	3	5	.94	1.4K	3.93	34

Responses: [5=T] 5 = To a very large extent=5 [4=T] 4 = To a large extent=4 [3=B] 3 = Between a lot and a little=3 [2=A] 2 = A little=2 [1=N] 1 = Not at all=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q18 - Comments:

Faculty: Pope, Thaddeus

Response Rate: 25.00% (1 of 4)

- I'm not sure.

							Period Comparisons								
Instructor Assessment		Re	spon	ses				I	ndividua	ıl					
	500	4	зут	2	100	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk
Q19 To what extent were there clear goals or objectives for the course?	3	1	0	0	0	4	4.75	5	5	4	5	.43	1.5K	3.96	87

Responses: [500] 5 One of the very best I have taken=5 [4] 4=4 [3ST] 3 Similar to others I have taken=3 [2] 2=2 [100] 1 One of the worst I have taken=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

						Period Comparisons										
Instr	uctor Assessment		Re	spon	ses				Ir	ndividua	All					
		5=T	4=T	3=В	2=A	1=N	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk
Q20	To what extent were small group activities used effectively within the classroom?	3	0	1	0	0	4	4.50	5	5	3	5	.87	1.2K	3.50	76
Q21	To what extent was the material presented on the board, overhead transparency, video, computer, etc., helpful and informative?	2	1	0	0	0	3	4.67	5	5	4	5	.47	1.3K	3.97	85
Q22	To what extent did the professors use of examples help you to develop a clear understanding of the major points of the subject matter?	2	1	1	0	0	4	4.25	4.5	5	3	5	.83	1.4K	4.12	54
Q23	To what extent were you provided with a means for self-evaluation of your own learning?	2	1	0	0	0	3	4.67	5	5	4	5	.47	1.4K	3.61	84

Responses: [5=T] 5 = To a very large extent=5 [4=T] 4 = To a large extent=4 [3=B] 3 = Between a lot and a little=3 [2=A] 2 = A little=2 [1=N] 1 = Not at all=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q24 - Comment	5.
Faculty:	Pope, Thaddeus
Response Rate:	25.00% (1 of 4)
- Excellent.	

									1	Рор	e, Thao	Ideus					Perio	d Compari	sons
Instructor Assessment						Re	espoi	nses				I	ndividu	al				All	
					5=T	4=T	3=E	3 2=A	1=N	N	Mean	Med.	Mode	Low	High	Std Dev	Ν	Mean	Pct Rnk
Q25 To what extent did the professor generate enthusiasm aborements and semester?	ut learn	ning t	hroughout	t the	3	1	0	0	0	4	4.75	5	5	4	5	.43	1.4K	4.03	78
Responses: [5=T]	5 = To a	very l	large extent	t=5 [4=T] 4	l=To	a larg	e exten	t=4 [3						-			-	
										PC	t RNK:	Percer	itile Rai	ıк (I U	UISD	est, ca	alculated	vs. precis	e Meanj
Q26 - Comments:																			
Faculty: Pope, Thaddeus																			
Response Rate: No participants responded to this question. (0	of 4)																		
										Pop	e, Thao	Ideus					Perio	d Compari	sons
Instructor Assessment						Re	espoi	nses				I	ndividu	al				All	1
					5=T	4=T	3=E	3 2=A	1=N	N	Mean	Med.	Mode	Low	High	Std Dev	Ν	Mean	Pct Rnk
Q27 To what extent was the professor reasonably available to y				me?	4	0	0	0	0	4	5.00	5	5	5	5	0	1.1K	4.27	90
Q28 To what extent if you consulted with the professor outside consultation helpful?	of clas	s, wa	s that		3	1	0	0	0	4	4.75	5	5	4	5	.43	923	4.22	75
Responses: [5=T]	5 = To a	very l	large extent	t=5 [4=T] 4	l=To	a larg	e exten	t=4 [3	3=B]	3 = Bet	ween a	lot and a	i little=	3 [2= A] 2 = A	little=2 [1=N] 1 = No	ot at all=1
										Pc	t Rnk:	Percer	ntile Rai	nk (10	0 is b	est, ca	alculated	vs. precis	e Mean)
Q29 - Comments:																			
Faculty: Pope, Thaddeus																			
Response Rate: 25.00% (1 of 4)																			
- Professor Pope is extremely generous with his time outside	of class	s. In f	fact, he is	the	most	genei	rous	of his	time	of a	any law	schoo	l profes	sor I	have I	nown			
						Ро	pe, T	hadde								Pe		nparisons	
Instructor Assessment			sponses								vidual			Std			A		Pct
	500	4	3ST 2				/lean		ed.			Low	High	Dev		N		ean	Rnk
Q30 Overall, how would you rate this professor?	3	1	0 0		D	4	4.75		5		5	4	5	.43	1	.5K	4.	02	83
Responses: [500]	5 One o	fthe	very best I h	nave	taken=	5 [4]	4=4	[3ST] :	3 Simi									worst I have vs. precis	
Q31 - Comments:																			
Faculty: Pope, Thaddeus																			
Response Rate: 50.00% (2 of 4)																			
- Very generous of his time. Extremely knowledgable about the	e subjec	t ma	itter. Read	d our	pape	r draf	ts wi	ith gre	at ca	re a	nd pro	/ided r	nany he	lpful s	sugge	stions	. Powerf	ul intellect	i.
I found this class to be enjoyable because of the subject mat	tter (I s	uppo	se getting	g to d	choos	e you	owr	n subje	ect he	lps!	!) and F	rofes	sor Pop	е.					
 However, I became frustrated towards the end of the semest is out of Professor Pope's control) I was also frustrated with before it was due, only to receive an email that there was an my best written material, but I followed every deadline becau be an unfair advantage to individuals who procrastinated all s 	the dea extensi se that	adline on. I is m	e being ex believe we	ctend ve sh	led. W ould a	e are II be l	all b held	usy ar to the	nd we dead	hav line	regarc	ad all s less if	emeste it is ou	er to v r best	vrite t work	he pap or no	oer. I har t. I certa	ided my pa inly did not	per hand ir